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The Hon. Bette Stephenson, M.D.
Minister

Ministère de l'Éducation
Le docteur Bette Stephenson,
ministre

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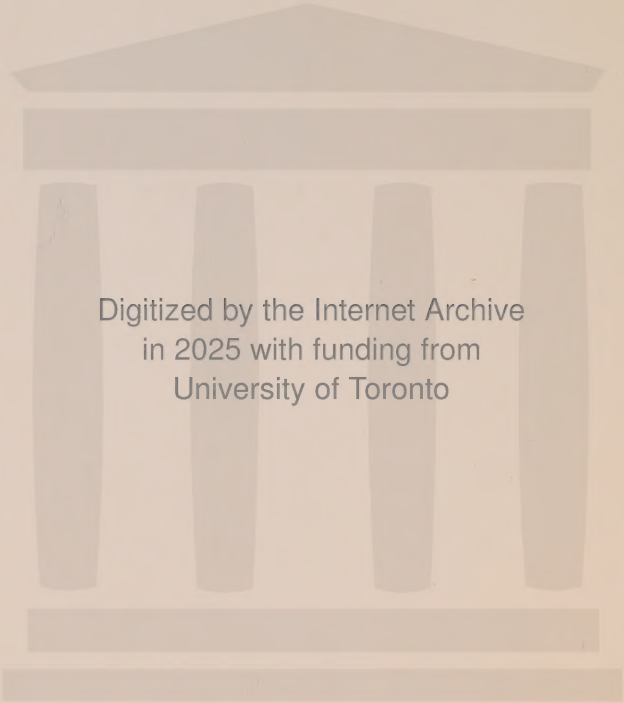
Professional Development Programs for Teachers

Cours de perfectionnement des enseignants

Summer 1979 été 1979



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Professional Development Courses and Seminars for Teachers, Summer 1979

Cours et séminaires de perfectionnement des enseignants, été 1979

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General Information

As in past years, these programs may be offered directly by the Ministry, or by colleges, faculties, and schools of education. This is the last summer, however, that the Ministry will be responsible for the direct operation of such programs. Beginning in 1980, all such programs, with a few exceptions, will be offered by the colleges, faculties, and schools of education.

Eligibility for admission:
The admission requirements for each program are outlined on the following pages.

Teachers-in-training at the Ontario Teacher Education College or an Ontario college, faculty, or school of education, and teachers who hold an Ontario Teacher's Certificate may apply for admission to any of the programs for which they are otherwise qualified. A Letter of Permission or a Letter of Standing will not be accepted in lieu of an Ontario Teacher's Certificate for admission to any program. (An Ontario Teacher's Certificate is not required for the two special programs, Native Counsellor's Training Program and School Attendance Counsellor's Certification Program, pages 42 and 43.)

Some programs require a certain number of years of successful teaching experience as a prerequisite for admission. Teaching experience obtained on a Letter of Permission will not be accepted towards the experience requirement for any program.

The eligibility of each applicant for Ministry credit will be determined by the Information Systems and Records Branch, Ministry of Education, Ontario, Mowat Block, Queen's Park, Toronto, Ontario M7A 1L2.

Advanced Standing
If candidates have previously completed related courses, they may send the transcripts of these courses to the Information Systems and Records Branch and inquire about their eligibility for exemption from one or more of the courses leading to the most advanced certificate in the subject area.

Additional Qualifications
A candidate who has been admitted by the Information Systems and Records Branch to a course leading to a Ministry qualification will be sent an updated Ontario Teacher's Qualifications Record Card once the official in charge of the course reports to the Information Systems and Records Branch that the candidate has successfully completed the course.

Note 1: Any candidate attending a program in which children are participating, and who has not during the preceding year either taught for a school board or attended a program leading to basic certification as a teacher in Ontario, shall provide, on the first day of the program, evidence of freedom from active tuberculosis.

Note 2: Teachers attending a summer program given entirely in French are eligible to apply for bursaries funded by the Secretary of State. Applications are available from:
Teachers' Summer Bursary Program 1979
Student Awards Branch
Ministry of Colleges and Universities
Mowat Block, Queen's Park
Toronto, Ontario M7A 2B4

Courses and Seminars Offered by the Ministry of Education

General Information

Application and Fees
Applications for admission are to be mailed to the Ministry of Education, Ontario, P.O. Box 560, Postal Station F, 50 Charles Street East, Toronto, Ontario M4Y 2N4.

The following is the schedule of fees for 1979:
A four-week or five-week course (125 hours): tuition fee of $150 plus registration fee of $25 – $175;
A two-week seminar: tuition fee of $60 plus registration fee of $10 – $70;
A one-week seminar: tuition fee of $30 plus registration fee of $10 – $40.

Fees must be paid by *cheque* or *money order* made payable to the Treasurer of Ontario and must be submitted with the application form. *Postdated cheques will not be accepted.* If applicants are not admitted, their total fees will be refunded.

Applications should be mailed early. If, as a result of the small number of applicants, the Ministry should decide not to offer a program, applicants for admission thereto will be notified shortly after May 17.

An interim receipt will not be sent to applicants, but receipt of the registration fee will be acknowledged in the letter of admission or refusal. An official receipt for deduction under Paragraph 60(f) of the Income Tax Act will be issued by the Ministry of Education, Ontario, between January 1 and February 28, 1980, to everyone who has attended a program.

Ex-servicemen and women of Her Majesty's Forces who were on active service during the Second World War or the Korean War are not required to pay any fees, but must submit, with their application form, documentary evidence of such active service and of honourable discharge.

Refunds
If a candidate withdraws from a Ministry of Education program prior to the first day of that program, a refund of the tuition fee only (but not the registration fee) will be made.

If a candidate withdraws for any reason during the first week of a program, a refund will be made at the rate of $30 for each remaining full week. No refund will be made in the case of withdrawal during the second or succeeding weeks of a program except for medical reasons supported by a doctor's certificate, or on compassionate grounds.

Registration
All candidates will present themselves for registration with their Letter of Admission at 08:00 on the first day of the session at the places at which the programs are to be given, unless otherwise directed.

Candidates for Principal's Qualifications will present themselves for registration on the dates and at the times indicated by the course principal.

Some programs will levy a social fee, to be paid by the candidates at the time of registration.

Attendance
Since the programs are brief and the work concentrated, regular attendance is mandatory. There is no provision for admitting candidates who are not prepared to attend regularly for the full period of the program.

Since each summer program is a complete unit designed to occupy the full attention of candidates, it is not possible for a candidate to be admitted to more than one of the programs scheduled for the same dates.

Ministry Credit
A candidate who has been admitted by the Information Systems and Records Branch to a program for which additional qualification is not granted may be given a Letter of Attendance or granted Ministry credit in the form of a Letter of Success once the official in charge of the program reports to the Information Systems and Records Branch that the candidate has successfully completed the program.

Appeals
Candidates who do not qualify for standing in a course may have their cases reconsidered by lodging an appeal in writing with the Information Systems and Records Branch on or before November 5, 1979. Such candidates must state the reasons for the appeal and enclose a cheque for $2 payable to the Treasurer of Ontario. The fee will be refunded to those candidates whose appeals are successful.

Summer Course Documents
Two publications of the Ministry of Education deal with Ministry summer programs:

Professional Development Programs for Teachers, Summer 1979. A copy is being sent to each school with additional copies to large schools.

The Application Form. Copies may be obtained from the local school board office; additional copies may be obtained by writing to the Information Systems and Records Branch, Ministry of Education, Ontario, Mowat Block, Queen's Park, Toronto, Ontario M7A 1L2.

Note 1: Any summer program descriptions not available at the time of publication of this booklet will be distributed to all schools through a numbered memorandum.

Note 2: Further information may be obtained from the Information Systems and Records Branch, Ministry of Education, Toronto, at 965-0692.

Programs Offered by Colleges and Faculties of Education

General Information

Candidates applying for admission to any program at a faculty of education must be eligible for admission to that program. Those candidates who desire to apply summer courses towards a university degree are responsible for ensuring that such courses are acceptable for credit purposes.

Candidates may be required to produce evidence of a negative tuberculin test or chest X-ray taken within the preceding year.

Insufficient enrolment in any course or option may result in its cancellation.

Unless otherwise noted, an application postmarked after May 11, 1979, may be considered a late application and will be subject to the policy pertaining to late applications in effect at the university of which the faculty or college is a part.

Information concerning application forms and procedures, fees, and accommodation is available on request from the following sources:

Co-ordinator of Continuing Studies
College of Education
Brock University
St. Catharines, Ontario
L2S 3A1 (416)684-7201, ext. 421

The Registrar
Faculty of Education
Lakehead University
Thunder Bay, Ontario
P7B 5E1 (807) 345-2121, ext. 706

The Director
School of Education
Laurentian University
Ramsey Lake Road
Sudbury, Ontario
P3E 2C6 (705) 675-1151, ext. 664

The Registrar
Faculty of Education
Nipissing University College
P.O. Box 5002
North Bay, Ontario
P1B 8L7 (705) 474-3450, ext. 2292

Le Secrétariat
Formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa (Ontario)
K1N 6N5 (613) 231-3930

The Registrar
Faculty of Education
Duncan McArthur Hall
Queen's University
Kingston, Ontario
K7L 3N6 (613) 547-3033

The Registrar
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7 (416) 978-5261

The Associate Registrar
Faculty of Education
University of Western Ontario
1137 Western Road
London, Ontario
N6G 1G7 (519) 679-2367

The Registrar
University of Windsor
600 Third Concession
Windsor, Ontario
N9B 3P4 (519) 969-0520

The Registrar
York University
4700 Keele Street
Downsview, Ontario
M3J 1P3 (416) 667-6305

Accommodation
Candidates are responsible for arranging their own accommodation. The Ministry of Education does not provide lists of available accommodation. University and college authorities are prepared to offer accommodation to candidates as follows:

For men
Centre for Christian Studies: Accommodation, 77 Charles Street West, Toronto, Ontario M5S 1K5

Devonshire House: Secretary to the Dean, Devonshire House, University of Toronto, Toronto, Ontario M5S 1A1

Laurentian University: Director of Services, Laurentian University, Ramsey Lake Road, Sudbury, Ontario P3E 2C6

New College: Dean of Men, Wetmore Hall, 21 Classic Avenue, Toronto, Ontario M5S 1A1

Trinity College: The Bursar, Trinity College, Toronto, Ontario M5S 1H8

University College: Director of University College Residences, 79 St. George Street, Toronto, Ontario M5S 2E5

University of Ottawa: Director, Conventions and Catering Services, 648 King Edward Avenue, Ottawa, Ontario K1N 6N5

University of Waterloo: Conference Co-ordinator, Housing Office, Needles Hall, University of Waterloo, Waterloo, Ontario N2L 3G1

University of Windsor: Director of Residences, University of Windsor, Room 47, Vanier Hall, Windsor, Ontario N9B 3P4

Victoria University: Director of Residences, Victoria University, 140 Charles Street West, Toronto, Ontario M5S 1K9

Wilfrid Laurier University: Housing Officer, Wilfrid Laurier University, Waterloo, Ontario N2L 3C5

For women
Centre for Christian Studies: Accommodation, 77 Charles Street West, Toronto, Ontario M5S 1K5

Ewart College: Office of the Dean of Women, 156 St. George Street, Toronto, Ontario M5S 2G1

Laurentian University: Director of Services, Laurentian University, Ramsey Lake Road, Sudbury, Ontario P3E 2C6

New College: Dean of Women, Wilson Hall, 40 Willcocks Street, Toronto, Ontario M5S 1C6

St. Hilda's College: The Bursar, Trinity College, Toronto, Ontario M5S 1H8

University College: Director of University College Residences, 79 St. George Street, Toronto, Ontario M5S 2E5

University of Ottawa: Director, Conventions and Catering Services, 648 King Edward Avenue, Ottawa, Ontario K1N 6N5

University of Waterloo: Conference Co-ordinator, Housing Office, Needles Hall, University of Waterloo, Waterloo, Ontario N2L 3G1

University of Windsor: Director of Residences, University of Windsor, Room 47, Vanier Hall, Windsor, Ontario N9B 3P4

Victoria University: Director of Residences, Victoria University, 140 Charles Street West, Toronto, Ontario M5S 1K9

Wilfrid Laurier University: Housing Officer, Wilfrid Laurier University, Waterloo, Ontario N2L 3C5

Courses

Business Education, Parts I, 2, and Specialist

Voir également Affaires et commerce, page 49.

Dates:
July 3 – August 3

Location:

Faculty of Education, Queen's University, University of Toronto, University of Western Ontario (Parts 1, 2, and Specialist)

Eligibility for admission:
Part 1: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate.

Part 2: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate and an acceptable university degree, and have successfully completed Part 1 of this program or its equivalent.

Specialist: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate and an acceptable university degree; have successfully completed Part 2 of this program or its equivalent; and submit evidence, as certified by the appropriate supervisory officer, of at least two years of successful teaching in Ontario, at least one year of which shall have been in business education.

Course information:
If the number of candidates is sufficient, courses will be available in the following areas: accountancy, data processing, marketing and merchandising, and secretarial.

Additional qualification granted:
Upon successful completion of Part 1 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card:
BUS ED (ACC)-1, BUS ED (DP)-1,
BUS ED (M & M)-1, or BUS ED (SEC)-1,
depending upon the option chosen.

Upon successful completion of Part 2 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card:
BUS ED (ACC)-2, BUS ED (DP)-2,
BUS ED (M & M)-2, or BUS ED (SEC)-2,
depending upon the option chosen.

Upon successful completion of the Specialist course, the following will be entered on the candidate's Ontario Teacher's Record Card:
BUS ED (ACC)-SPEC, BUS ED (DP)-SPEC,
BUS ED (M & M)-SPEC, or
BUS ED (SEC)-SPEC, depending on the option chosen.

Communication Through Media, Parts 1 and 2

Dates:
July 3 – August 3 (University of Toronto)
July 2 – August 3 (University of Windsor)

Location:
University of Toronto (Parts 1 and 2)
University of Windsor (Part 1)

Eligibility for admission:
Part 1: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate.

Part 2: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate, and have successfully completed Part 1 of this program or its equivalent.

Course information:
Communication Through Media has been designed as a three-part program leading to a Specialist Certificate in Educational Media.

Parts 1 and 2 are geared mainly to the needs of the classroom teacher. The Specialist course will provide teachers with the specialized expertise needed to take a leadership role in the use of educational media at the school or board level.

The objectives are (a) to provide teachers with experience in the use of educational media; (b) to provide a sound theoretical basis for the effective use of such media; and (c) to provide experience in the production of educational media.

Additional qualification granted:
Upon successful completion of Part 1 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: MED-1.

Upon successful completion of Part 2 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: MED-2.

Dramatic Arts, Parts I, 2, and Specialist

Voir également Art dramatique, page 49.

Dates:
July 3 – August 3 (University of Toronto)
July 3 – August 10 (Queen's University)

Location:
Queen's University, University of Toronto (Parts 1, 2, and Specialist)

Eligibility for admission:
Part 1: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate.

Part 2: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate, and have successfully completed Part 1 of this program or its equivalent.

Specialist: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate; have successfully completed Part 2 of this program or its equivalent; and submit evidence, as certified by the appropriate supervisory officer, of at least two years of successful teaching in Ontario, at least one year of which shall have been in dramatic arts.

Course information:
The program has been designed to accommodate the great variety of background, training, and experience of teachers of dramatic arts.

Additional qualification granted:
Upon successful completion of Part 1 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: DR ARTS-1.

Upon successful completion of Part 2 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: DR ARTS-2.

Upon successful completion of the Specialist course, the following will be entered on the candidate's Ontario Teacher's Record Card: DR ARTS-SPEC.

Driver Education – Teacher's Course

Dates:
July 4 – August 2 (Ministry of Education)
July 2 – July 27 (Brock University)

Location:
Richmond Hill (Ministry of Education), Brock University

Eligibility for admission:
A certificate qualifying the applicant to teach in an elementary or secondary school in Ontario. Preference will be given to teachers of driver education. Enrolment will be limited. Applicants for this course must have a good driving record and must indicate their driver's licence number on the application form.

Course information:
This course of approximately 125 hours' duration will comprise 35 hours of actual driving instruction and driver-awareness training, and 90 hours of lectures on traffic regulations, car safety and construction, insurance requirements for drivers, and special driving conditions. Two special components – on alcohol and drug education and on emergency first-aid procedures – will be included. Guest lecturers will be invited from the Ministry of Transportation and Communications and from other related institutions.

The program will also include some audio-visual presentations and a study of available reference material.

A resource centre will be available.

Additional qualification granted:
Upon successful completion of this course, the following will be entered on the candidate's Ontario Teacher's Record Card: DR ED INST.

English as a Second Language, Parts 1, 2, and Specialist

Dates:
July 2 – August 3 (University of Windsor)
July 3 – August 3 (all other locations)

Location:
University of Ottawa, Queen's University, University of Windsor, York University (Part 1)
University of Toronto (Parts 1, 2, and Specialist)

Eligibility for admission:*
Applicants must be able to communicate well in both written and spoken English, and may be required to undergo a test to demonstrate this ability.

Part 1: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate.

Part 2: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate, and have successfully completed Part 1 of this program or its equivalent.

Specialist: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate, have successfully completed Part 2 of this program or its equivalent; and submit evidence, as certified by the appropriate supervisory officer, of at least two years of successful teaching in Ontario, at least one year of which shall have been in English as a second language.

Course information:
These courses are designed for teachers of classes in which all or some of the students require ESL instruction.

Opportunities will be provided for candidates to explore the nature of language and theories of language acquisition; to examine methodology in the teaching of ESL; to acquire sensitivity to and awareness of the unique cultural, linguistic, and educational backgrounds of immigrant children, adolescents, and adults; and to observe and teach in a variety of ESL settings.

Additional qualification granted:
Upon successful completion of Part 1 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: ESL-1.

Upon successful completion of Part 2 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: ESL-2.

Upon successful completion of the Specialist course, the following will be entered on the candidate's Ontario Teacher's Record Card: ESL-SPEC.

* See notes 1 and 2, page 4.
(Note 2 also applies to teachers of Anglais working in French-language instructional units.)

Environmental Studies, Parts 1 and 2

Dates:
July 3 – July 27 (University of Toronto)
July 3 – August 3 (Queen's University
July 2 – August 3 (University of Windsor)

Location:
Queen's University, University of Toronto (Part 1)
University of Windsor (Parts 1 and 2)

Eligibility for admission:
A certificate qualifying the applicant to teach in an elementary or secondary school in Ontario.

Course Information:
The purpose of this course is to assist teachers of the Primary, Junior, and Intermediate divisions in planning programs centred on the relationship of people to their environment (whether rural or urban).
A special effort will be made to prepare teachers for implementation of the environmental studies section (science and geography) of *The Formative Years.*

Candidates will be asked to pay an additional fee to cover the cost of transportation for field trips.

Additional qualification granted:
Upon successful completion of Part 1 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: EN SC-1.

Upon successful completion of Part 2 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: EN SC-2.

Family Studies, Parts 1, 2, and Specialist

Dates:
July 3 – August 10

Location:
Faculty of Education, University of Toronto

Eligibility for admission:
Part 1: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate, and have an acceptable university degree that includes three sixty-hour university courses in (a) food and/or nutrition; (b) clothing and/or textiles, and (c) family and/or child development.

Part 2: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate, and have successfully completed Part 1 of this program or its equivalent *and* as of January 1, 1982, have an acceptable university degree that includes five sixty-hour university courses in (a) food and/or nutrition, (b) clothing and/or textiles, (c) family and/or child development, (d) housing and/or interior, and (e) management and/or consumer economics.

Specialist: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate; have successfully completed Part 2 of this program or its equivalent; and must submit evidence, as certified by the appropriate supervisory officer, of at least two years of successful teaching in Ontario, at least one year of which shall have been in home economics, *and* have an acceptable university degree which includes seven sixty-hour university courses from (a) food and/or nutrition, (b) clothing and/or textiles, (c) family and/or child development, (d) housing and/or interior, (e) management and/or consumer economics, and (f) *two* additional courses related to home economics.

Note: This course will be given only if a sufficient number of candidates apply.

Course Information:
This course is designed to prepare teachers for the teaching of home economics.

Additional qualification granted:
Upon successful completion of Part 1 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: H EC-1.

Upon successful completion of Part 2 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: H EC-2.

Upon successful completion of the Specialist course, the following will be entered on the candidate's Ontario Teacher's Record Card: H EC-SPEC.

French as a Second Language, Parts 1, 2, and Specialist

Dates:
July 2 – July 27 (Brock University)
July 3 – July 31 (Nipissing University College)
July 2 – August 3 (University of Windsor)
July 3 – August 3 (all other locations)

Location:
Brock University (Part 1 and Specialist)
Laurentian University, University of Western Ontario (Part 1)
Nipissing University College (Part 2)
University of Ottawa, University of Toronto, (Parts I, 2, and Specialist)
Queen's University (Parts 1 and 2)
University of Windsor (Part 2 and Specialist)

Eligibility for admission:*
Applicants must be able to communicate well in both written and spoken French, and will be required to undergo a test to demonstrate this ability.

Part 1: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate and must submit evidence of standing in French at the Ontario Secondary School Honour Graduation level (or equivalent). (As of January 1, 1982, this latter requirement will be increased to: "must submit evidence of standing in at least two credit courses in French at the university level (or equivalent)".)

Applicants who have standing in French from another jurisdiction should submit evidence of this standing in order that their eligibility for admission to the course may be determined. Such applicants are advised to write early. After the required evidence has been received, arrangements will be made by the faculty to administer the oral and written French proficiency tests.

Part 2: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate, and have successfully completed Part 1 of this program or its equivalent. (As of January 1, 1982, this latter requirement will be increased to: "must submit evidence of standing in at least four credit courses in French at the university level (or equivalent)".)

Specialist: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate; have successfully completed Part 2 of this program or its equivalent; and must submit evidence, as certified by the appropriate supervisory officer, of at least two years of successful teaching in Ontario, at least one year of which shall have been in French as a second language. An applicant must submit evidence of standing in at least seven credit courses in French at the university level (or the equivalent).

Course information:
Part 1: This course is designed to prepare candidates to teach French as a second language in the core (or regular) program in the Primary, Junior, and Intermediate divisions (K-10) or in the Intermediate and Senior divisions (7-13). It is expected that candidates will acquire a sound practical knowledge of the theories of second-language learning and teaching and the appropriate practical skills in the effective use of audio-visual equipment in the language classroom. Demonstration classes and practice teaching are an essential part of this course.

Part 2: This course is designed (a) to continue the preparation of candidates for the teaching of French as a second language in the core (or regular) program, and (b) to provide the option of working in the extended and immersion programs in the Primary, Junior, and Intermediate divisions (K-10) or in the Intermediate and Senior divisions (7-13). It is expected that candidates will expand their knowledge and use a variety of approaches to refine the necessary skills. Candidates will be expected to do some practice teaching that illustrates their research and study related to a particular curriculum model.

Candidates will also choose between two options. If they possess the necessary language competence, they may choose the option that will provide them with the knowledge and skills required to teach in an extended or an immersion program in French; the other option will provide them with the opportunity to expand their knowledge of the theories of language learning and teaching relating to the core (or regular) program.

Specialist: This course is designed to permit candidates to acquire advanced knowledge and skills in teaching French as a second language and in leadership techniques, so that they will be ready to assume positions of leadership in the teaching of French as a second language.

Additional qualification granted:
Upon successful completion of Part 1 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: FR SL-1.

Upon successful completion of Part 2 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: FR SL-2.

Upon successful completion of the Specialist course, the following will be entered on the candidate's Ontario Teacher's Record Card: FR SL-SPEC.

* See notes 1 and 2, page 4.

French Conversation – Intensive

Dates:
July 2 – August 3

Location:
University of Windsor
Compton, P.Q. (Ministry of Education)

The location in Compton is King's Hall, a private school near Sherbrooke, Quebec. Here candidates will live in residence and receive instruction from French-speaking teachers. The school has modern residence accommodation (double-occupancy rooms), classrooms, a library, a gymnasium, a swimming pool, tennis courts, and other recreational facilities that will be at the disposal of candidates.

Candidates interested in enrolling in the residential immersion course offered by the University of Windsor should contact the faculty of education of that university.

Eligibility for admission:*
Part 1: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate and must submit evidence of standing in French at the Ontario Secondary School Honour Graduation level (or equivalent). (As of January 1, 1982, this latter requirement will be increased to: "must submit evidence of standing in at least two credit courses in French at the university

level (or equivalent)".) Preference will be given to applicants who submit evidence that they have a contract to teach French in an Ontario elementary or secondary school during the school year 1979-80. Enrolment will be limited.

Note 1: Candidates whose background in spoken French is extremely weak are cautioned that this five-week program may not be sufficient to improve their spoken language to the level required in order to be granted the certificate.

Note 2: Candidates arriving at Compton on July 2 will be given an opportunity to register from 14:00-17:00 and from 19:00-21:00. The cost of room and board is $688.00 and is payable by certified cheque on arrival at King's Hall.

Course information:
The program – a five-week (seven days per week) immersion course – consists of classes in French conversation, culture and civilization, applied linguistics, and language laboratory sessions.

Additional qualification granted:
Upon successful completion of this course, the following will be entered on the candidate's Ontario Teacher's Record Card:
ORAL FRENCH.

* See note 2, page 4.

Guidance, Parts 1, 2, and Specialist

Dates:
July 2 – July 27 (Brock University)
July 2 – August 3 (University of Windsor)
July 3 – August 3 (all other locations)

Location:
Brock University (Specialist)
Queen's University, University of Toronto, University of Western Ontario, University of Windsor (Parts 1, 2, and Specialist)

Eligibility for admission:
Part 1: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate.

Part 2: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate, and have successfully completed Part 1 of this program or its equivalent.

Specialist: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate; have successfully completed Part 2 of this program or its equivalent; and must submit evidence, as certified by the appropriate supervisory officer, of at least two years of successful teaching in Ontario, at least one year of which shall have been in guidance and counselling.

An applicant must also submit evidence of standing in three acceptable university courses (or the equivalent) in human behaviour, measurement, business management, or economics, completed in the last seven years. These three courses may be in human behaviour, but it is recommended that one of the courses be in the area of measurement, business management, or economics. (This admission criterion is waived until January 1, 1981, for all candidates who have successfully completed one, two, or three parts of the four-part course during the years 1971 to 1978 inclusive.)

Course information:
The program consists of Parts 1, 2, and Specialist. Details about each part of the program may be obtained by writing to the institutions offering it.

Additional qualification granted:
Upon successful completion of Part 1 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: GUID-1.

Upon successful completion of Part 2 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: GUID-2.

Upon successful completion of the Specialist course, the following will be entered on the candidate's Ontario Teacher's Record Card: GUID-SPEC.

Industrial Arts, Parts 1, 2, and Specialist

Dates:
July 2 – July 27 (Brock University)
July 3 – August 3 (University of Toronto)

Location:
Brock University (Part 1)
University of Toronto (Parts 1, 2, and Specialist)

Detailed information about this program may be obtained from:
The Chairman
Technical and Industrial Arts Department
Faculty of Education, University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

Eligibility for admission:
Part 1: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate, and, as of January 1, 1982, submit acceptable evidence of technical proficiency or be able to demonstrate technical proficiency in the skills of construction and manufacturing (operation of hand tools and machines, carpentering, cabinetmaking, millwork, drafting, and metal fabrication).

Part 2: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate; have successfully completed Part 1 of this program or its equivalent; and submit acceptable evidence of technical proficiency or be able to demonstrate technical proficiency in the skills of construction and manufacturing (operation of hand tools and machines, carpentering, cabinetmaking, millwork, drafting, and metal fabrication).

Specialist: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate; have successfully completed Part 2 of this program or its equivalent; and submit evidence, as certified by the appropriate supervisory officer, of at least two years of successful teaching in Ontario, at least one year of which shall have been in industrial arts.

An applicant must also submit acceptable evidence of technical proficiency or be able to demonstrate technical proficiency in the skills of construction and manufacturing (operation of hand tools and machines, carpentering, cabinetmaking, millwork, drafting, and metal fabrication).

Course information:
These sessions will include educational theory, principles, and practices as they relate to the teaching of industrial arts.

Additional qualification granted:
Upon successful completion of Part 1 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: I A-1.

Upon successful completion of Part 2 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: I A-2.

Upon successful completion of the Specialist course, the following will be entered on the candidate's Ontario Teacher's Record Card: I A-SPEC.

Intermediate Education, Part 1

Dates:
July 2 – August 3 (University of Windsor)
July 3 – August 3 (all other locations)

Location:
University of Ottawa, University of Toronto, University of Windsor (Part 1)

Eligibility for admission:*
Part 1: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate, and must have an entry on his/her Ontario Teacher's Qualifications Record Card signifying qualifications at the Intermediate Division level.

Course information:
This first session of a three-session program is designed to help teachers develop programs based on current Ministry guidelines. Central to the course will be the study of various theories of personality development and learning with particular reference to the adolescent.

In addition to these studies, subject electives will be offered in which theories of curriculum design and teaching approaches and strategies will be studied. The number of electives available will depend on the number of candidates taking the course. Electives in English, mathematics, Canadian history, Canadian geography, and science will be available to help teachers prepare for teaching these compulsory subjects in the Intermediate Division.

Additional qualification granted:
Upon successful completion of this course, the following will be entered on the candidate's Ontario Teacher's Record Card: INT ED-1.

* See Note 1, page 4.

Junior Education, Parts 1, 2, and Specialist

Voir également Enseignement au cycle moyen, page 55.

Dates:
July 2 – July 27 (Brock University)
July 2 – August 3 (University of Windsor)
July 3 – August 3 (all other locations)

Location:
Brock University (Part 1 and Specialist)
University of Ottawa, University of Toronto (Parts 1, 2, and Specialist)
University of Windsor (Part 1)

Eligibility for admission:*
Part 1: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate, and must have an entry on his/her Ontario Teacher's Qualifications Record Card signifying qualifications at the Junior Division level.

Part 2: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate; have successfully completed Part 1 of this program or its equivalent; and have an entry on his/her Ontario Teacher's Qualifications Record Card signifying qualifications at the Junior Division level.

Specialist: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate; have successfully completed Part 2 of this program or its equivalent; submit evidence, as certified by the appropriate supervisory officer, of at least two years of successful teaching in Ontario, at least one year of which shall have been in Junior education; and must have an entry on his/her Ontario Teacher's Qualifications Record Card signifying qualifications at the Junior Division level.

Course information:
These courses are designed to help teachers develop programs based on the characteristics and needs of children as outlined in *The Formative Years*. The in-depth study of child development and the investigation of various areas of the curriculum – such as communication, the environment, and the arts – are designed to help teachers plan integrated, child-centred programs that utilize everyday experiences for the teaching of certain concepts, skills, and attitudes.

The lectures, seminars, small-group discussions, workshops, and field trips included in the program will be adapted to the needs and interests of the participants.

Part 1: Through a program comprised of core, practicum, and elective elements, each candidate will develop knowledge and expertise in:
a) applying theories of child development to the needs of individual students;
b) designing and implementing classroom programs for children in the Junior Division;
c) management skills;
d) articulating personal philosophies;
e) communicating professional decisions to parents and to other educators.

Part 2: Through a program comprised of core, practicum, and elective elements, emphasis will be given to:
a) the developmental stages of children;
b) specific diagnostic procedures for the Junior Division;
c) the refinement of personal philosophies;
d) an in-depth study of one area of the curriculum, including materials and resources, as it relates to the Junior Division;
e) co-ordinating program development within the Junior Division and with other divisions in the school.

Specialist: Through a program comprised of core, practicum, and elective elements, each candidate will engage in:
a) the preparation and presentation of case studies;
b) the assessment of and programming for individual children;
c) an extended study of evaluation;
d) an in-depth study of areas of the curriculum not examined in Part 2 above;
e) the planning and presentation of one workshop for teachers in one area of the curriculum for the Junior Division;
f) the review of curriculum programs for the Junior Division;
g) an analysis of the dynamics of leadership;
h) extending his/her ability to communicate (i) the achievements of individual children to those at home, and (ii) the purpose of the school to the community.

Additional qualification granted:
Upon successful completion of Part 1 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: JR ED-1.

Upon successful completion of Part 2 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: JR ED-2.

Upon successful completion of the Specialist course, the following will be entered on the candidate's Ontario Teacher's Record Card: JR ED-SPEC.

See Note 1, page 4.

Language Difficulties – Aphasia

Dates:
July 3 – August 3

Location:
Belleville

Eligibility for admission:
An applicant must hold or be deemed to hold an Ontario Teacher's Certificate. Experience and basic training in special education are desirable.

Enrolment will be limited. Preference will be given to applicants who will be involved in teaching exceptional children with language difficulties in 1979-80.

Course information:
The emphasis will be placed on the theory, methods, and practice involved in the use of the McGinnis Association Method for the teaching of children with language-development difficulties, with particular reference to the needs of the aphasic child.

Additional qualification granted:
Upon successful completion of this course, the following will be entered on the candidate's Ontario Teacher's Record Card: LANG DIFF-APH.

Law

Dates:
July 2 – July 13

Location:
Windsor

Eligibility for admission:
An applicant must hold or be deemed to hold an Ontario Teacher's Certificate.

Course information:
This course will be related directly to the Ministry guideline *Law, Senior Division, 1972.* Practical assistance and methodology will focus on the following areas: legal research, legal perspectives, criminal law and procedure, torts, landlord and tenant rights, family law, and contracts.

Enrolment will be limited.

Additional qualification granted:
Upon successful completion of this course, the following will be entered on the candidate's Ontario Teacher's Record Card: LAW.

Multiculturalism in Education, Parts 1 and 2

Dates:
July 3 – August 3

Location:
University of Toronto (Parts 1 and 2)
University of Western Ontario (Part 1)

Eligibility for admission:
Part 1: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate.

Part 2: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate, and have successfully completed Part 1 of this program or its equivalent.

Course information:
These courses will be concerned with the broad issues of multiculturalism in education. Social, psychological, historical, and cultural questions will be analysed. Admin stration, curriculum development, and strategies for multicultural education will be examined. Issues such as human rights education, the adjustment of immigrant children, and criteria for the selection of learning materials will be explored.

Students will be provided with opportunities for integrating theory with practical learning experiences in multicultural situations.

Part 1: Candidates will examine such concepts as race, culture, and ethnicity, and their implications for education. Elements of curriculum design for multicultural education will be analysed and applied to learning experiences within each participant's frame of reference. Field studies will include visits to various community groups, organizations, and families.

Part 2: Candidates will analyse historical dimensions of racial and cultural issues, relate theories of cross-cultural communication to classroom situations, and examine results of multicultural curriculum implementation. Field visits will provide further experience and a working knowledge of various cultural groups.

Additional qualification granted:
Upon successful completion of Part 1 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: MULTICUL ED-1.

Upon successful completion of Part 2 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: MULTICUL ED-2.

Music

Candidates admitted to the music courses will be required to participate in the summer school choir or orchestra, and in one evening performance.

Candidates are expected to obtain their own textbooks; information in this regard will be sent out in June.

Candidates enrolled in instrumental music courses are required to pay a fee of $3, on registration, for the use of instruments.

Music – Instrumental, Parts 1, 2, and Specialist

Dates:
July 2 – August 3

Location:
Toronto

Eligibility for admission:
Part 1: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate.

Part 2: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate, and have successfully completed Part 1 of this program or its equivalent.

Specialist: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate; have successfully completed Part 2 of this program or its equivalent; submit evidence, as certified by the appropriate supervisory officer, of at least two years of successful teaching in Ontario, at least one year of which shall have been in instrumental music; and submit evidence of one of the following:
a) an approved degree of Bachelor of Music;
b) an approved degree of Bachelor of Arts obtained in the honour course in music;
c) the Associate Diploma of the Royal Conservatory of Music, Toronto;
d) the Associate Diploma in Music (Pedagogy) of the Western Ontario Conservatory of Music;

e) the Music Graduate in Pedagogy Diploma of the University of Western Ontario;
f) the Diploma of Fellow of the Royal Canadian College of Organists;
g) the Diploma of Fellow of the Royal College of Organists; or
h) the Grade 5 certificate in theory of the Royal Conservatory of Music, Toronto, and one of: (i) the Diploma of Licentiate of the Royal Schools of Music, London, England; (ii) the Diploma of Licentiate of the Trinity College of Music, London, England; or (iii) the Diploma of Associate of the Royal College of Music, London, England.

Course information:
Part 1: Candidates will be helped in this course to understand the concepts and the aesthetic characteristics of music and to develop competence in the art of teaching students in all divisions through the medium of instrumental music. Candidates will acquire basic playing and teaching techniques on one stringed, one brass, and one wood-wind instrument.

Part 2: Candidates will study three additional string, brass, and wood-wind instruments, as well as the percussion instruments. They will perform in small and large ensembles, and will study rehearsal and conducting techniques and program planning.

Specialist: Candidates will study the remaining standard instruments of the symphony orchestra through solo and ensemble classes. They will gain competence in conducting and rehearsal techniques, and they will study the planning, organization, and administration of an instrumental music program in a school or school system. Curriculum building, the development and selection of materials and resources, the development of professional development activities, and the role of the music specialist, the department head, and the consultant will be studied.

Additional qualification granted:
Upon successful completion of Part 1 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: MUS INST-1.

Upon successful completion of Part 2 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: MUS INST-2.

Upon successful completion of the Specialist course, the following will be entered on the candidate's Ontario Teacher's Record Card: MUS INST-SPEC.

Music – Vocal Primary-Junior, Parts 1, 2, and Specialist

Dates:
July 2 – August 3

Location:
Toronto

Eligibility for admission:
Part 1: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate. No previous training in music is required.

Part 2: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate, and have successfully completed Part 1 of this program or its equivalent.

Specialist: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate; have successfully completed Part 2 of this program or its equivalent; and must submit evidence, as certified by the appropriate supervisory officer, of at least two years of successful teaching in Ontario, at least one year of which shall have been in vocal music.

Course information:
Part 1: This course is concerned with the implementation of music programs as outlined in *The Formative Years*. It deals with the teaching strategies and materials required to develop a well-balanced classroom music program in the Primary or Junior Division that provides continuity in the development of music skills and the understanding of music concepts.

It will include sight-singing and ear-training, choral repertoire and techniques, the rudiments of music, and a number of optional subjects, a description of which will be sent to each candidate admitted to the course.

Candidates may choose either Elective P, dealing with the Primary Division, or Elective J, dealing with the Junior Division. They should indicate their choice on the application form.

Part 2: This course is concerned with the implementation of music programs as outlined in *The Formative Years*. It will deal with the classroom program at either the Primary Division (Elective P) or the Junior Division (Elective J) level, whichever was not studied in Part 1. Candidates should indicate their choice on the application form.

Specialist: This course is concerned with the implementation of music programs as outlined in *The Formative Years*. Candidates will study the organization and administration of music programs in the Primary and Junior divisions, and the role of the music specialist, the itinerant music teacher, and the music consultant in a variety of settings. Emphasis will be placed on curriculum building, the development and selection of materials and resources, and the organization of professional development activities for classroom teachers. Contemporary approaches to music education will be examined and compared. The course will include choral repertoire and techniques and a number of optional subjects, a description of which will be sent to each candidate admitted to the course.

Additional qualification granted:
Upon successful completion of Part 1 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: MUS VOC-P J-1.

Upon successful completion of Part 2 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: MUS VOC-P J-2.

Upon successful completion of the Specialist course, the following will be entered on the candidate's Ontario Teacher's Record Card: MUS VOC-P J-SPEC.

Music – Vocal Intermediate-Senior, Parts 1, 2, and Specialist

Dates:
July 2 – August 3

Location:
Toronto

Eligibility for admission:
Part 1: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate. No previous training in music is required.

Part 2: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate, and have successfully completed Part 1 of this program or its equivalent.

Specialist: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate; have successfully completed Part 2 of this program or its equivalent; submit evidence, as certified by the appropriate supervisory officer, of at least two years of successful teaching in Ontario, at least one year of which shall have been in vocal music; and submit evidence of one of the following:
a) an approved degree of Bachelor of Music;
b) an approved degree of Bachelor of Arts obtained in the honour course in music;
c) the Associate Diploma of the Royal Conservatory of Music, Toronto;
d) the Associate Diploma in Music (Pedagogy) of the Western Ontario Conservatory of Music;
e) the Music Graduate in Pedagogy Diploma of the University of Western Ontario;
f) the Diploma of Fellow of the Royal Canadian College of Organists;
g) the Diploma of Fellow of the Royal College of Organists; or
h) the Grade 5 certificate in theory of the Royal Conservatory of Music, Toronto, and one of: (i) the Diploma of Licentiate of the Royal Schools of Music, London, England; (ii) the Diploma of Licentiate of the Trinity College of Music, London, England; or (iii) the Diploma of Associate of the Royal College of Music, London, England.

Course information:
Part 1: This course is concerned with the implementation of vocal music programs as outlined in the Ministry's guidelines *Music, Intermediate Division, 1972* and *Music, Senior Division, 1977.* It will deal with the teaching strategies and materials required to develop a well-balanced vocal music program at these levels. Candidates may choose either Elective E (Elementary, Grades 7-8) or Elective S (Secondary, Grades 9-13), and should indicate their choice on the application form.

The course will include sight-singing and ear-training, choral repertoire and techniques, the rudiments of music, and a number of optional subjects, a description of which will be sent to each candidate admitted to the course.

Part 2: This course is concerned with the implementation of vocal music programs as outlined in the Ministry's guidelines *Music, Intermediate Division, 1972* and *Music, Senior Division, 1977.* It will deal with the teaching strategies and materials required to develop a well-balanced vocal music program at these levels. Candidates may choose either Elective E (Elementary, Grades 7-8) or Elective S (Secondary, Grades 9-13), whichever level was not studied in Part 1. They should indicate their choice on the application form.

Specialist: This course is concerned with the organization and administration of music programs in the Intermediate and Senior divisions and with the role of the music specialist, department head, and consultant in a school or school system. Curriculum building, the development and selection of materials and resources, and the development of professional development activities will be studied. The course will include choral repertoire and techniques and a number of optional subjects, a description of which will be sent to each candidate admitted to the course.

Additional qualification granted:
Upon successful completion of Part 1 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: MUS VOC-I S-1.

Upon successful completion of Part 2 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: MUS VOC-I S-2.

Upon successful completion of the Specialist course, the following will be entered on the candidate's Ontario Teacher's Record Card: MUS VOC-I S-SPEC.

Physical and Health Education – Primary-Junior, Parts 1, 2, and Specialist, and Intermediate-Senior, Parts 1, 2, and Specialist

Voir également Éducation physique et hygiène, page 54.

Dates:
July 2 – July 27 (Brock University)
July 2 – August 3 (University of Windsor)
July 3 – August 3 (all other locations)

Location:
Primary – Junior
Brock University, Queen's University, University of Toronto, University of Western Ontario (Parts 1, 2, and Specialist)
University of Ottawa (Part 1)
University of Windsor (Part 1 and Specialist)
Intermediate – Senior
Brock University, University of Ottawa (Part 1)
Queen's University, University of Western Ontario (Part 2 and Specialist)
University of Toronto (Parts 1, 2, and Specialist)

Eligibility for admission:
Part 1: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate; have taken one university course in child growth and development; and, as of January I, 1982, show acceptable evidence of proficiency in the content and/or basic skills of physical and health education.

Part 2: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate; have successfully completed Part 1 of this program or its equivalent; and, as of January 1, 1982, hold a valid first-aid certificate, and submit evidence of two acceptable university courses from the following areas of study: research, athletic injuries, physiology of exercise, anatomy, kinesiology, psychology of sport and physical activity, sociology of sport and physical activity, learning theories, motor learning, and interpersonal skills and human relations.

Specialist: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate; have successfully completed Part 2 of this program or its equivalent; submit evidence, as certified by the appropriate supervisory officer, of at least two years of successful teaching in Ontario, at least one year of which shall have been in physical and health education; hold a valid first-aid certificate; and submit evidence of two acceptable university courses from the following areas of study: research, athletic injuries, physiology of exercise, anatomy, kinesiology, psychology of sport and physical activity, sociology of sport and physical activity, learning theories, motor learning, and interpersonal skills and human relations.

Note: This last admission requirement is waived, prior to January 1, 1982, for an applicant who successfully completed the third part of the four-part course in physical and health education offered from 1971 to 1978.

Note: Applications for secondary school courses at the Faculty of Education, University of Toronto, will be considered late if received after April 15, 1979.

Course Information:
The course will focus on the following areas: psychology, the philosophy of education, the teaching of physical and health education, and various related disciplines.

Additional qualification granted:
Upon successful completion of Primary-Junior, Part 1, of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: P&HE-P J-1.

Upon successful completion of Primary-Junior, Part 2, of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: P&HE-P J-2.

Upon successful completion of the Primary-Junior, Specialist course, the following will be entered on the candidate's Ontario Teacher's Record Card: P&HE-P J-SPEC.

Upon successful completion of Intermediate-Senior, Part 1, of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: P&HE-I S-1.

Upon successful completion of Intermediate-Senior, Part 2, of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: P&HE-I S-2.

Upon successful completion of the Intermediate-Senior, Specialist course, the following will be entered on the candidate's Ontario Teacher's Record Card:
P& HE-I S- SPEC.

Primary Education, Parts 1, 2, and Specialist

Voir également Enseignement au cycle primaire, page 57.

Dates:
July 2 – July 27 (Brock University)
July 3 – July 27 (University of Toronto)
July 2 – August 3 (University of Windsor)
July 3 – August 3 (all other locations)

Location:
Brock University, University of Western Ontario (Part 1 and Specialist)
University of Ottawa, University of Toronto (Parts 1, 2, and Specialist)
University of Windsor (Part 2 and Specialist)

Eligibility for admission:*
Part 1: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate, and must have an entry on his/her Ontario Teacher's Qualifications Record Card signifying qualifications at the Primary Division level.

Part 2: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate; have successfully completed Part 1 of this program or its equivalent; and have an entry on his/her Ontario Teacher's Qualifications Record Card signifying qualifications at the Primary Division level.

Specialist: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate; have successfully completed Part 2 of this program or its equivalent; submit evidence, as certified by the appropriate supervisory officer, of at least two years of successful teaching in Ontario, at least one year of which shall have been in Primary education; and have an entry on his/her Ontario Teacher's Qualifications Record Card signifying qualifications at the Primary Division level.

Course information:
These courses are designed to help teachers develop programs based on the characteristics and needs of children as outlined in *The Formative Years*. The in-depth study of child development and the investigation of various areas of the curriculum – such as communication, the environment, and the arts – are designed to help teachers plan integrated, child-centred programs that utilize everyday experiences for the teaching of certain concepts, skills, and attitudes.

The lectures, seminars, small-group discussions, workshops, and field trips included in the program will be adapted to the needs and interests of the participants.

Additional qualification granted:
Upon successful completion of Part 1 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: PRIM ED-1.

Upon successful completion of Part 2 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: PRIM ED-2.

Upon successful completion of the Specialist course, the following will be entered on the candidate's Ontario Teacher's Record Card: PRIM ED-SPEC.

* See Note 1, page 4.

Principal's Qualifications, First and Second Sessions

Voir également Cours de formation de directeurs, page 51.

Dates:
July 4 – August 2

Location:
The first session – Program Development and Implementation – will be held in Ottawa, Toronto, and Waterloo.

The second session – Program Supervision and Assessment – will be held in Kingston, London, and Toronto.

Candidates will be assigned to one of these centres.

Eligibility for admission:
Admission requirements are outlined in Memorandum 1978-79:9 dated 1978 10 17.

The applicant who meets these requirements must complete Form ME 744, or ME 746, which were distributed with Memorandum 9, and submit it to the local chief supervisory officer, who will forward the application to the Director, Professional Development Branch, Ministry of Education, Ontario, 17th floor, Mowat Block, Queen's Park, Toronto, Ontario M7A 1L2.

Once accepted, candidates must also complete an official Ministry summer course application and send it to the Ministry of Education, Ontario, P.O. Box 560, Station F, 50 Charles Street East, Toronto, Ontario M4Y 2N4. This form should be submitted only after the candidate has been notified of admittance and must name the centre to which the candidate has been assigned.

Course Information:
The course leading to principal's qualifications consists of two one-session courses, one in program development and implementation and one in program supervision and assessment. A teacher whose Ontario Teacher's Qualifications Record Card has the entry for program supervision and assessment qualification holds principal's qualifications (Ontario Regulation 407/78, S.38).

These courses will provide candidates with an opportunity for professional growth and relate directly to the tasks that are vital to the role of a school leader. Before and during the course, candidates will be encouraged to identify personal professional needs. The program at each centre will be designed to meet these needs and to involve the candidates in a variety of tasks concerning their relationship to the Ministry of Education and to their local school boards. Candidates will be actively involved in the process of refining their skills of leadership.

Both courses will have separate groups or electives according to the needs and interests of the candidates.

Additional qualification granted:
Upon successful completion of the first session of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: PRIN D&A.

Upon successful completion of the second session of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: PRIN S&A.

Reading, Parts 1, 2, and Specialist

Voir également Lecture, page 57.

Dates:
July 4 – August 2 (Ministry of Education)
July 3 – July 27 (University of Toronto)
July 2 – August 3 (University of Windsor)
July 3 – August 3 (all other locations)

Location:
Hamilton (Ministry of Education, Parts 1, 2, and Specialist)
Queen's University, University of Toronto (Parts 1, 2, and Specialist)
University of Western Ontario (Parts 1 and 2)
University of Windsor (Part 1)

Eligibility for admission:*
Part 1: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate.

Part 2: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate, and have successfully completed Part 1 of this program or its equivalent.

Specialist: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate; have successfully completed Part 2 of this program or its equivalent; and submit evidence, as certified by the appropriate supervisory officer, of at least two years of successful teaching in Ontario, at least one year of which shall have been in reading.

Course Information:
The course, intended for both elementary and secondary school teachers, has three major objectives:
a) the continuing professional development of practising teachers;
b) the improvement of reading programs;
c) the development of leaders in literacy education.

Each part will have three components: a required core, a practicum, and electives.

Additional information regarding this program and specific course locations may be obtained from the faculty of education of the appropriate university or from the Ministry of Education for Ministry-operated courses.

Additional qualification granted:
Upon successful completion of Part 1 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: READING-1.

Upon successful completion of Part 2 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: READING-2.

Upon successful completion of the Specialist course, the following will be entered on the candidate's Ontario Teacher's Record Card: READING-SPEC.

* See Note 1, page 4.

Special Education, Parts 1, 2, and Specialist

Voir également Éducation de l'enfance en difficulté, page 52.

These courses are designed to provide general knowledge in the field of education of exceptional students, with concentration in a particular exceptionality. They require a considerable amount of reading. As reference libraries in some program locations may be somewhat limited, candidates are encouraged to borrow books on topics to be studied from local resources.

Candidates may be required to provide certain books and materials, which will be outlined in orientation information to be mailed to all candidates. In every case where a basic textbook in the education of exceptional children is required, candidates will be expected to choose one from a list of suitable books that will be provided. All candidates will not, in any case, be expected to use the same textbook. Enrolment will be limited at each location. Candidates may be asked to attend a less-crowded centre. (The Toronto centres are usually filled early.)

Dates:
July 2 – July 27 (Brock University)
July 2 – August 3 (University of Windsor)
July 3 – August 3 (all other locations)

Location:
Brock University, University of Ottawa, Queen's University, University of Toronto, University of Western Ontario, University of Windsor, York University (Parts 1, 2, and Specialist)
Lakehead University (Part 1 and Specialist)

Eligibility for admission:*
Part 1: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate, *or* qualifications as detailed in Section 22 of the Ontario Regulation 407/78. (Teachers of trainable retarded children must select the trainable retarded program offered by the Faculty of Education, University of Western Ontario, or the Faculty of Education, York University.)

Part 2: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate, *or* qualifications as detailed in Section 23 of the Ontario Regulation 407/78, and have successfully completed Part 1 of this program or its equivalent. (Teachers of trainable retarded children must select the trainable retarded program offered by the Faculty of Education, University of Western Ontario, or the Faculty of Education, York University.)

Specialist: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate; have successfully completed Part 2 of this program or its equivalent; and submit evidence, as certified by the appropriate supervisory officer, of at least two years of successful teaching in Ontario, at least one year of which shall have been in special education.

Course information:
Part 1:
The aim of this course is to introduce qualified teachers to the broad spectrum of education for all exceptional students.

The specific objectives are:
a) to present to prospective teachers of exceptional students a survey of the various dimensions of education for exceptional students – legal, psychological, medical, educational, social;
b) to assist teachers to study instructional approaches in the education of exceptional students in general;
c) to sensitize teachers so that they may assist in the identification of exceptional students;
d) to develop an awareness of the many areas of similarity in the education of all exceptional children, and to avoid the development of a narrow perspective based upon specialization in one specific area of exceptionality.

Candidates will work in the following areas: (a) exceptionality and education; (b) instructional techniques; and (c) an elective topic in one of the areas of exceptionality (for concentrated study).

Part 2:
The aim of this course is to assist qualified teachers to study in depth the education of students in specific areas of exceptionality in accordance with their career plans and/or teaching commitments.

The specific objectives are:
a) to present various areas of exceptionality for in-depth study and to examine possible educational programming in these areas;
b) to assist teachers interested in exceptional students to become increasingly skilled in programming for students with specific types of exceptionality.

Candidates will select one unit for in-depth study from among those described below. Only those units with sufficient enrolment will be offered.

Unit 221: Physical Exceptionalities (orthopaedic, health, vision)

Unit 222: Intellectual Exceptionalities (gifted and mildly to severely mentally handicapped or retarded)

Unit 223: Communication Exceptionalities (learning disabilities, hearing impairment, and speech problems)

Unit 224: Behavioural Exceptionalities (emotional disturbance, social maladjustment, autism)

At registration, candidates will select an elective topic for additional study in accordance with their career plans.

Specialist:
The aim of this course is to assist qualified teachers in the development of skills in teaching exceptional students.

The specific objectives are:
a) to develop an awareness of supervisory and administrative concerns in the education of exceptional students;
b) to encourage candidates to keep up to date regarding knowledge of the education of exceptional students.

Candidates will work in the following areas:
(a) diagnostic and tutorial practicum;
(b) current research and trends in the education of exceptional students; and (c) administration and supervision.

Additional qualification granted:
Upon successful completion of Part 1 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: SP ED-1.
(In the case of admission under Section 22 of O. Reg. 407/78, a candidate who successfully completes this program will be granted a Provisional Letter of Standing (T.T.R.).

Upon successful completion of Part 2 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: SP ED-2
(In the case of admission under Section 23 of O. Reg. 407/78, a candidate who successfully completes this program will be granted a Permanent Letter of Standing (T.T.R.).

Upon successful completion of the Specialist course, the following will be entered on the candidate's Ontario Teacher's Record Card: SP ED-SPEC.

[3] See Note 1, page 4.

Teacher-Librarian's Course, Parts 1, 2, and Specialist

Voir également Bibliothéconomie scolaire, page 50.

Dates:
July 4 – August 2 (Ministry of Education)
July 2 – July 27 (Brock University)
July 2 – August 3 (University of Windsor)
July 3 – August 3 (all other locations)

Location:
Toronto (Ministry of Education, Parts 1, 2, and Specialist)
Brock University, University of Western Ontario (Part 1)
University of Ottawa (Parts 1 and 2)
Queen's University (Part 2)
University of Toronto, University of Windsor (Specialist)

Eligibility for admission:
Part 1: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate.

Part 2: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate, and have successfully completed Part 1 of this program or its equivalent.

Specialist: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate; have successfully completed Part 2 of this program or its equivalent, or submit evidence of an acceptable degree in library science; and submit evidence, as certified by the appropriate supervisory officer, of at least two years of successful teaching in Ontario, at least one year of which shall have provided experience as a school librarian.

Course information:
These sessions will include the study of school library collections, programs, administration, and the organization of materials. For specific information on a session, consult the school librarianship department of the college or faculty of education offering that particular session, or the Ministry of Education for the Ministry program.

Additional qualification granted:
Upon successful completion of Part 1 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: LIB-1.

Upon successful completion of Part 2 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: LIB-2.

Upon successful completion of the Specialist course, the following will be entered on the candidate's Ontario Teacher's Record Card: LIB-SPEC.

Visual Arts, Parts 1, 2, and Specialist

Voir également Arts visuels, page 50.

Teachers enrolled in a visual arts course will be asked to pay an additional fee of $25 for supplies. Payment should be made in cash on the opening day of the course.

Dates:
July 4 – August 2 (Ministry of Education)
July 2 – August 3 (University of Windsor)
July 3 – August 3 (all other locations)

Location:
Toronto (Ministry of Education), Queen's University, University of Windsor (Parts 1, 2, and Specialist)
University of Western Ontario (Part 1)

Eligibility for admission:
Part 1: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate.

Part 2: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate, and have successfully completed Part 1 of this program or its equivalent.

Specialist: An applicant must hold or be deemed to hold an Ontario Teacher's Certificate; have successfully completed Part 2 of this program or its equivalent; submit evidence, as certified by the appropriate supervisory officer, of at least two years of successful teaching in Ontario, at least one year of which shall have been in visual arts; and submit evidence of standing in a minimum of 125 hours of post-secondary school courses selected from fine arts, visual arts and design, or art education.

Note: This last admission criterion is waived until January 1, 1982, for those candidates who have successfully completed three summers of the four-part course during the years 1971 to 1978 inclusive.)

Course information:
Part 1: This course is designed to provide teachers with a foundation in visual arts and experience in integrating visual arts into the general educational program.

The course includes:
a) practical workshops in the fundamentals of developing programs for elementary and secondary school students;
b) a study of the development of visual expression of children and older students, and related pedagogical strategies;
c) basic experiences in the selection of educational media and processes;
d) a study of the structural aspects of visual expression.

Part 2: The emphasis in this course is on the acquisition of experience in and an awareness of the visual arts from a fine arts and a humanities point of view.

The course includes:
a) a selection of basic as well as more advanced experiences in visual arts media, processes, and expression;
b) the development of an awareness of certain historical, sociological, and structural-aesthetic aspects of the arts through seminars, lectures, and audio-visual presentations.

Specialist: The emphasis in this course will be on the cultural, environmental, and curriculum aspects of visual arts education.

The course includes:
a) seminars on curriculum design and development and on leadership in visual arts education;
b) a selection of advanced experiences in visual arts media, processes, and expression;
c) a variety of experiences and presentations in various socio-cultural, environmental, and institutional contexts.

Additional qualification granted:
Upon successful completion of Part 1 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: VIS ARTS-1.

Upon successful completion of Part 2 of this program, the following will be entered on the candidate's Ontario Teacher's Record Card: VIS ARTS-2.

Upon successful completion of the Specialist course, the following will be entered on the candidate's Ontario Teacher's Record Card: VIS ARTS-SPEC.

Seminars

Energy

Dates:
July 2 – July 20

Location:
Boyne River Natural Science School, R.R. # 1, Shelburne

Eligibility for admission:
Admission will be by invitation only.

Seminar information:
The purpose of this seminar is to afford selected teachers and representatives of Ontario school boards the opportunity to become fully aware of the current and future Canadian and Ontario situation with regard to energy supply and demand, and also to receive information about and assistance on ways of conserving energy. Each teacher will be expected to make a professional commitment to follow up on the seminar's learning activities with concrete energy conservation learning programs at his/her school during the ensuing school year. The program will consist of lectures, visits to appropriate sites, discussion, and planning. It is anticipated that teachers will also produce and share useful teaching material on energy as a result of the seminar.

Ministry credit:
A candidate who completes this seminar will be given a Letter of Attendance.

Heritage Languages

Dates:
July 3 – July 13

Location:
Toronto

Eligibility for admission:
Any person involved in the teaching of "heritage languages" for a school board under the Continuing Education Program is eligible for admission to this seminar.

Seminar information:
This seminar is designed to provide training in language-teaching to all instructors in after-school or non-school-days language classes. The purposes of this seminar are: (a) to familiarize candidates with the Ontario system of education; (b) to familiarize them with modern techniques in language teaching; (c) to share with them materials and curricula that will be useful to them in their work.

To achieve these aims, the seminar will deal specifically with a series of workshops on such topics as: culture and language; preparing a course of study; teaching the four language skills (listening, speaking, reading, writing); the effective use of audio-visual aids; student achievement; motivation; and the preparation of teaching materials.

In addition, an attempt will be made to meet other needs expressed by candidates either prior to or during the course of the seminar.

Ministry credit:
A candidate who completes this seminar will be given a Letter of Attendance.

Sex-Role Stereotyping and Women's Studies

Dates:
July 9 – July 20

Location:
Toronto

Eligibility for admission:
An applicant must hold or be deemed to hold an Ontario Teacher's Certificate.

Seminar information:
This seminar is designed to assist educators in the implementation of Ministry of Education policies on sex-role stereotyping and women's studies from Kindergarten to Grade 13.

Information on the following areas will be presented:
- the integration of an awareness of sex-role stereotyping and women's studies with the curriculum from Kindergarten to Grade 13. The material contained in the resource guide *Sex-Role Stereotyping and Women's Studies* will provide the basis for presentations, discussions, and workshops;
- theory and research. Experts in the field will be involved in presenting and discussing current research findings on sex roles;
- resources for the classroom. Participants will have an opportunity to evaluate the suitability for classroom use of both print and audio-visual materials.

Time and resources will be provided to enable participants to relate the general course content and materials to their particular work situation.

Each participant will be provided with a copy of the following publications:
- Ontario, Ministry of Education, *Sex-Role Stereotyping and Women's Studies* (Toronto: Ministry of Education, Ontario, 1978);
- L. Fischer and J. A. Cheyne, *Sex Roles: Biological and Cultural Interactions as found in Social Science Research and Ontario Educational Media* (Toronto: Ministry of Education, Ontario, 1977).

Ministry credit:
A candidate who completes this seminar will be given a Letter of Attendance.

Teaching Language to Deaf Children

Dates:
July 9 – July 13

Location:
Belleville

Eligibility for admission:
An applicant must hold or be deemed to hold an Ontario Teacher's Certificate, and must have an entry on his/her Ontario Teacher's Qualifications Record Card signifying qualifications at the Specialist level in teaching the deaf.

Seminar information:
This workshop is designed for teachers of the hearing-impaired. Participants will be actively involved in the learning and application of techniques currently employed in the language assessment of hearing-impaired children. Programming based on the results of the language assessments will also be discussed.

For candidates who live outside the Belleville area, accommodation at no charge will be available at The Sir James Whitney School. Meals at a nominal rate are also available.

Ministry credit:
A candidate who completes this seminar will be given a Letter of Attendance.

Teaching Reading to Deaf Children

Dates:
August 20 – August 24

Location:
Belleville

Eligibility for admission:
An applicant must hold or be deemed to hold an Ontario Teacher's Certificate, and must have an entry on his/her Ontario Teacher's Qualifications Record Card signifying qualifications at the Specialist level in teaching the deaf.

Seminar information:
This seminar will focus on the theoretical basis of teaching reading to hearing children, and the application of the principles learned to teaching hearing-impaired children in classroom settings. Language as the basis of reading will also be discussed.

For candidates who live outside the Belleville area, accommodation at no charge will be available at The Sir James Whitney School. Meals at a nominal rate are also available.

Ministry credit:
A candidate who completes this seminar will be given a Letter of Attendance.

Visual Arts – Refresher Workshop

Dates:
July 4 – July 17
July 18 – July 31

Location:
Toronto

Eligibility for admission:
An applicant must hold or be deemed to hold an Ontario Teacher's Certificate, and have successfully completed Part 2 of the program in visual arts or its equivalent.

Seminar information:
Applicants may select a ten-day program from the regular visual arts course offerings at any level.

Ministry credit:
A candidate who completes this workshop will be given a Letter of Attendance.

Special Conversion Program (Temporary Certificate in French), Session 2

Dates:
July 2 – July 27

Location:
College of Education, Brock University

Eligibility for admission:
Successful completion of the Special Conversion Program (Temporary Certificate in French), Session 1, and evidence of one year's successful teaching experience in the Primary, Junior, or Intermediate Division, certified by the appropriate supervisory officer.

Course information:
Details about the course may be obtained from:

Co-ordinator of Continuing Studies
Pre-Service Summer Program
College of Education
Brock University
St. Catharines, Ontario
L2S 3A1

Additional qualifications granted:
Eligible candidates who successfully complete this course will receive an Ontario Teacher's Certificate and an Ontario Teacher's Qualifications Record Card that indicates the areas of concentration successfully completed.

Note: This is the last year that this program will be offered.

Courses Leading to Additional Areas of Concentration (Basic Qualifications)

(Primary Division, Junior Division, Intermediate and Senior divisions in General Studies)

Dates:
July 2 – July 27 (Brock University)
July 3 – August 15 (Université Laurentienne)
July 3 – July 27 (Primary, Junior, University of Toronto)
July 3 – August 3 (Intermediate, Senior, University of Toronto; University of Western Ontario)
July 3 – August 3 (University of Toronto, University of Western Ontario)

Location:
Brock University, Université Laurentienne (Junior Division)
University of Western Ontario (Primary, Junior divisions)
University of Toronto (Primary, Junior, Intermediate, Senior divisions)

Eligibility for admission:
An applicant must hold or be deemed to hold an Ontario Teacher's Certificate and an acceptable university degree.

Course information:
Details about the course may be obtained from the faculty of education of the university concerned.

Additional qualifications granted:
Eligible candidates who successfully complete this course will have entered on their Ontario Teacher's Qualifications Record Card the appropriate basic qualifications.

Honour Specialist Program (Academic)

Dates:
July 3 – August 3 (Université d'Ottawa)
July 3 – August 10 (Queen's University, University of Toronto, University of Western Ontario)

Location:
See chart on the following page.

Eligibility for admission:
An applicant must hold or be deemed to hold an Ontario Teacher's Certificate and an acceptable university degree that requires sixty university credits with at least second-class or equivalent standing in the subject or subjects in which the candidate seeks an Honour Specialist qualification, including (a) in the case of two subjects, at least forty-two university credits therein and not fewer than eighteen university credits in each subject or, (b) in the case of one subject, at least twenty-seven university credits therein; and must submit evidence, as certified by the appropriate supervisory officer, of at least two years of successful teaching in Ontario, at least one year of which shall have been in the subject or one or both of the subjects in which the Honour Specialist qualification is sought.

Course information:
The program will provide in-depth studies in subject areas in which a candidate is qualified.

Detailed information about the program may be obtained from the college or faculty concerned.

Additional qualifications granted:
This program leads to an entry upon the candidate's Ontario Teacher's Qualification Record Card indicating the Honour Specialist qualification in such subject or subjects.

Honour Specialist Program (Academic)

(subject to sufficient registration)	Faculté d'Éducation* Formation des enseignants Université d'Ottawa	Faculty of Education Queen's University Kingston	Faculty of Education University of Toronto	Faculty of Education University of Western Ontario London
Anglais	●**			
Arts visuels	●*			
Biologie	●*			
Biology		●	●	●
Chemistry		●	●	●
Chimie	●*			
Computer Science				●
Dramatic Arts		●	●	
Economics		●	●	
Économie domestique	●*			
Éducation physique et hygiène	●*			
English	●**	●	●	●
Environmental Science				●
Espagnol	●			
Français	●*			
French	●*	●*	●*	●*
Géographie	●*			
Geography		●	●	●
Geology			●	
Histoire	●*			
History		●	●	●
Home Economics			●	
Man in Society			●	
Mathematics		●	●	●
Mathématique	●*			
Music			●	
Musique	●*			
Physical and Health Education		●	●	●
Physics		●	●	
Physique	●*			
Political Science		●	●	
Science			●	
Spanish			●	
Visual Arts			●	

** Voir remarque 2, page 44.*

*** Instruction is in English for these courses.*

Courses Leading to Additional Areas of Concentration (Technological Studies), Basic and Advanced Levels

Dates:
July 3 – August 3

Location:
Université d'Ottawa, Queen's University, University of Toronto

Eligibility for admission:
An applicant must hold or be deemed to hold an Ontario Teacher's Certificate and must have an entry on his/her Ontario Teacher's Qualifications Record Card signifying qualifications in technological studies. A candidate lacking the technological studies entry may be admitted if he/she meets the normal admission requirements for technological studies candidates.

Note: This course will be given only if a sufficient number of candidates apply.

Candidates who have completed Part 1 may be admitted to Part 2.

Candidates who do not have the necessary work experience will be required to attend Part 2 of the program to complete a second practical subject.

Course information:
Where numbers permit, the following subjects will be offered at the Intermediate level: care of the sick and family care; custodial service; electrical appliance repair; food services; machine shop practice; masonry and allied trades; painting and decorating; personal grooming; retail sales; service station operation; small engines and outboard motors; welding; woodworking.

The program will include educational theory and the principles and practices of vocational education.

Further information may be obtained from:

Le Secrétariat
Formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa (Ontario)
K1N 6N5

The Director
Duncan McArthur Hall
Queen's University
Kingston, Ontario
K7L 3N6

The Chairman
Technical and Industrial Arts Department
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

Additional qualification granted:
Upon successful completion of this course, the appropriate additional basic qualification will be entered on the candidate's Ontario Teacher's Record Card.

Honour Specialist (Technological Studies)

Dates:
July 3 – August 3

Location:
University of Toronto, University of Western Ontario

Eligibility for admission:
An applicant must hold or be deemed to hold an Ontario Teacher's Certificate; have an entry on his/her Ontario Teacher's Qualifications Record Card signifying qualifications in at least three of the subjects listed in Schedule C – Technological Studies Options of Regulation 407/78 – including at least one at both the basic and the advanced level; submit evidence, as certified by the appropriate supervisory officer, of at least two years of successful teaching in Ontario in technological studies; and submit evidence of successful completion of one year's full-time post-secondary study or the equivalent.

Note: This course will be given only if a sufficient number of candidates apply.

Course information:
Detailed information regarding these programs may be obtained from the faculties of education of the universities concerned.

Additional qualification granted:
Upon successful completion of this course, the following will be entered on the candidate's Ontario Teacher's Record Card:
HON TS SPEC.

Type A Occupational Program, Initial and Completing Sessions

Dates:
July 3 – August 3

Location:
Queen's University, Université d'Ottawa, University of Toronto

Detailed information about this program may be obtained from:

The Registrar
Faculty of Education
Queen's University
Kingston, Ontario
K7L 3N6
or
The Chairman
Technical and Industrial Arts Department
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

Eligibility for admission:
The certificate Occupations, Practical Subjects, Type B; and fulfilment of the conditions outlined in Ministry of Education Memorandum 1967-68:30. A copy of this memorandum is available from the faculty of education concerned.

Note: This course will be given only if a sufficient number of candidates apply.

Course information:
These sessions will include educational theory and practice in occupational education at an advanced level.

Additional qualification granted:
Upon successful completion of this program, the appropriate additional basic qualification will be entered on the candidate's Ontario Teacher's Record Card.

Note: This is the last year that the initial program will be offered.

Type A Vocational Program, Initial and Completing Sessions

Dates:
July 3 – August 3

Location:
Université d'Ottawa, Queen's University, University of Toronto (initial and completing sessions)
University of Western Ontario (completing session)

Detailed information regarding these programs may be obtained from:

The Registrar
Faculty of Education
Queen's University
Kingston, Ontario
K7L 3N6

The Chairman
Technical and Industrial Arts Department
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

The Associate Registrar
Faculty of Education
The University of Western Ontario
1137 Western Road
London, Ontario
N6G 1G7

La Faculté d'Éducation de l'Université d'Ottawa offre les deux parties du programme en français. Pour de plus amples renseignements, prière de communiquer avec :

Le Secrétariat
Formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa, Ontario
K1N 6N5

Eligibility for admission:
For the initial session, the certificate Vocational, Supplementary, Type B; and fulfilment of the conditions outlined in Ministry of Education Memorandum 1967-68:30. A copy of this memorandum is available from the faculty of education concerned.

For the completing session, standing in the initial session or a degree in any of the following four-year courses: Applied Science (B.Sc. or B.A.Sc.), Architecture (B.Arch.), or Nursing (B.Sc.N.); and the Interim Vocational Certificate, Type B.

Candidates in this latter category will be required to complete a special program before being recommended for an Interim Certificate, Type A.

Note: This course will be given only if a sufficient number of candidates apply.

Course information:
These sessions will include educational theory and practice in vocational education at an advanced level.

Additional qualifications granted:
Upon successful completion of this program, the appropriate additional basic qualification will be entered on the candidate's Ontario Teacher's Record Card.

Note: This is the last year that the initial program will be offered.

Internship Leading to Basic Qualifications in Technological Studies, Parts 1 and 2

Dates:
June 11 – August 3

Location:
Queen's University

Eligibility for admission:
Part 1: Teaching experience on a Letter of Permission; a contract with a board of education effective September 1979; and fulfilment of normal academic and work-experience requirements.

Part 2: Successful completion of Part 1.

Course information:
This course provides a means by which unqualified teachers may undergo a full training program without being obliged to leave their teaching positions for a school year.

Additional qualifications granted:
Part 1: All candidates who successfully complete Part 1 will receive a Provisional Letter of Standing valid for one year.

Part 2: Eligible candidates who successfully complete both parts of this program and who are Canadian citizens will receive an Ontario Teacher's Certificate and an Ontario Teacher's Qualification Record Card with the appropriate entries in technological studies.

Eligible candidates who successfully complete both parts of this program and who are permanent residents of Canada but not Canadian citizens will receive a Temporary Letter of Standing, which is renewable five times. Upon obtaining citizenship, these teachers will be issued an Ontario Teacher's Certificate.

Special Programs Not Requiring an Ontario Teacher's Certificate

Native Counsellor's Training Program, Parts 1, 2, and 3

Dates:
July 3 – August 3

Location:
Sudbury

Eligibility for admission:
Part 1: Applicants must be of Native descent and be recommended to the program by a Native organization, by the Department of Indian Affairs and Northern Development, or by the Ministry of Education.

Part 2: Successful completion of Part 1; *or* the successful completion of a previous counsellor-training course at either The University of Western Ontario, the University of Toronto, or York University; *or* other qualifications deemed acceptable by the Minister of Education.

Part 3: Successful completion of Part 2.

Course information:
Part 1: Topics for study will include foundations of counselling, the educational system of Ontario, the handling of career information, and the sociology of Native peoples.

Part 2: Topics for study will include educational and career planning, tests and measurements, counselling theory, and practicum.

Part 3: Topics for study will include an advanced practicum and clients and families with special needs, with time allocated for field placement.

Additional qualification granted:
A candidate who successfully completes Part 1 or Part 2 of this program will be granted the appropriate Letter of Success.

A candidate who successfully completes Part 3 will be granted the Native Counsellor's Certificate.

School Attendance Counsellor's Certification Program, Parts 1, 2, and 3

Dates:
July 3 – August 3

Location:
Waterloo

Eligibility for admission:
Part 1: Although there are no admission requirements for this course, it is designed for those who are or who wish to become attendance counsellors, or those who feel they may derive benefit from it.

Part 2: Successful completion of Part 1.

Part 3: Successful completion of Part 2.

Course information:
Part 1, Part 2, and Part 3 of a three-part program given concurrently, leading to the School Attendance Counsellor's Certificate.

Part 1 will include counselling theory and practicum; change theory and its application to problem-solving; child and adolescent development theory – the normal developmental process; legal procedures; and life skills.

Part 2 will include group-work theory and practicum; change theory and its application to problem-solving: – the communication of innovations; adult developmental theory – adulthood, old age, and dying; educational information – organization and administration; and The Education Act, 1974 and other pertinent regulations.

Part 3 will include counselling theory and practicum; change theory and its application to problem-solving: interpersonal peacemaking – confrontation and third-party consultation; abnormalities in the developmental process: childhood, adolescence, and adulthood; community and social services; and vocational information.

The maximum enrolment for Part 1 is 36.

Additional qualification granted:
A candidate who successfully completes Part 1 or Part 2 of this program will be granted the appropriate Letter of Success.

A candidate who successfully completes all three parts will be awarded the School Attendance Counsellor's Certificate.

Cours préparant à des qualifications reconnues par le ministère

Renseignements généraux

Comme par le passé, certains cours sont donnés directement par le ministère, d'autres par des facultés des sciences de l'éducation ou des collèges de formation des enseignants. Le ministère offre directement des cours pour la dernière fois, cet été, dans le cadre de ce programme. À partir de 1980, la plupart des cours seront donnés par les collèges de formation des enseignants et les facultés d'éducation.

Conditions d'admission
On trouvera aux pages suivantes les conditions d'admission aux cours.

Les élèves-enseignants des collèges de formation des enseignants ou des facultés des sciences de l'éducation de l'Ontario et les enseignants qui détiennent un brevet d'enseignement de l'Ontario peuvent s'inscrire aux cours pour lesquels ils sont qualifiés. On n'acceptera ni une permission intérimaire, ni une attestation de compétence à la place du brevet d'enseignement de l'Ontario pour admettre un candidat à quelque cours que ce soit. (On n'exige pas le brevet d'enseignement de l'Ontario pour l'admission à deux cours spéciaux : *Native Counsellor's Training Program* et *School Attendance Counsellor's Training Program*, voir les pages 42 et 43.

Certains cours exigent quelques années d'expérience préalable dans l'enseignement. L'expérience acquise lorsqu'on détient une attestation de compétence ne compte pas à cette fin.

La Direction des systèmes et des dossiers informatiques du ministère de l'Éducation de l'Ontario, édifice Mowat, Queen's Park, Toronto (Ontario) M7A 1L2 déterminera le droit de chaque candidat à un crédit décerné par le ministère.

Équivalences de cours
Tout candidat ayant suivi auparavant des cours correspondant à ceux qui sont offerts dans le cadre de ce programme peut remettre un relevé de ses notes à la Direction des systèmes et des dossiers informatiques et demander s'il peut être exempté d'un ou de plusieurs cours préparant au brevet le plus avancé dans la discipline en question.

Qualifications additionnelles
On enverra aux candidats admis par la Direction des systèmes et des dossiers informatiques à un cours préparant à des qualifications reconnues par le ministère leur Carte des qualifications des enseignants de l'Ontario mise à jour, lorsque le responsable du cours aura informé la Direction des systèmes et des dossiers informatiques que ces candidats ont réussi le cours.

Remarques :
1. Tout candidat qui suit un cours auquel participent des enfants et qui, l'année précédente n'a ni enseigné dans une école relevant d'un conseil scolaire ni suivi un programme préparant au brevet d'enseignement de l'Ontario, devra fournir une preuve, le premier jour du cours, qu'il n'est pas atteint de tuberculose.

2. Les enseignants qui participent à un programme d'été offert entièrement en français peuvent présenter une demande de bourse du Secrétariat d'État à l'adresse suivante :

Régime de bourses d'été pour enseignants
Direction de l'aide financière aux étudiants
Ministère des Collèges et Universités
Édifice Mowat, Queen's Park
Toronto (Ontario)
M7A 2B4

Cours et séminaires offerts par le ministère de l'Éducation

Renseignements généraux

Demandes d'admission et frais de cours
Prière d'adresser les demandes d'admission aux cours ou séminaires au : ministère de l'Éducation de l'Ontario
case postale 560, succursale F,
50, rue Charles est, Toronto (Ontario)
M4Y 2N4

Voici les tarifs pour 1979 :
Cours de quatre ou cinq semaines
(125 heures)
Frais de cours de $150 plus un droit d'inscription de $25 : $175

Séminaire de deux semaines
Frais de cours de $60 plus un droit d'inscription de $10 : $70

Séminaire d'une semaine
Frais de cours de $30 plus un droit d'inscription de $10 : $40

La demande d'admission doit être accompagnée d'un chèque ou d'un mandat du montant requis, à l'ordre du Trésorier de l'Ontario. On n'acceptera pas de chèques postdatés. Si le candidat n'est pas accepté, son versement lui sera remboursé intégralement.

Les candidats sont priés de présenter leur demande le plus tôt possible. Si le ministère décide de supprimer un cours ou un séminaire en raison du nombre insuffisant de demandes, on en avisera les candidats peu après le 17 mai.

Les candidats ne recevront pas de reçu; la lettre d'acceptation ou de refus indiquera que les droits ont été acquittés. Toutefois le ministère de l'Éducation fera parvenir, entre le 1er janvier et le 28 février 1980, à tous ceux qui auront suivi des cours ou des séminaires, un reçu officiel aux fins de déductions de l'impôt sur le revenu, en vertu du paragraphe 60(f) de la loi de l'impôt sur le revenu.

Les anciens membres des Forces de Sa Majesté qui étaient en service actif pendant la Deuxième Guerre mondiale ou la guerre de Corée ne doivent payer aucun droit. Ils sont priés néanmoins de joindre à leur demande d'inscription un document prouvant qu'ils étaient alors en service actif et une attestation de libération honorable.

Remboursements
Si un candidat se retire d'un cours ou d'un séminaire du ministère de l'Éducation avant le commencement du cours ou du séminaire, on lui remboursera uniquement les frais de cours (à l'exclusion du droit d'inscription).

Un candidat qui se retire, pour quelque raison que ce soit, la première semaine du cours ou du séminaire recevra un remboursement à raison de $30 par semaine complète qui reste. Aucun remboursement ne sera effectué lorsqu'on se retire la deuxième semaine ou après, sauf en cas de maladie attestée par un médecin, ou pour des considérations humanitaires.

Inscription
À moins d'avis contraire, les candidats s'inscriront le jour où commence le cours ou le séminaire, à 8 h, à l'endroit même où il se donne, et devront présenter leur lettre d'admission. Les candidats au cours de formation de directeurs s'inscriront au jour et à l'heure indiqués par le directeur du cours.

Certains cours exigent un droit pour activités sociales, à verser au moment de l'inscription.

Assiduité
Chaque cours ou séminaire étant de courte durée et le travail condensé, les candidats qui ne seraient pas en mesure d'assister régulièrement à toutes les classes ne sont pas admissibles.

Chaque cours ou séminaire d'été constitue un tout qui requiert toute l'attention des élèves; ceux-ci ne pourront donc s'inscrire qu'à un seul des cours se tenant aux mêmes dates.

Crédits du ministère
Quand la Direction des systèmes et des dossiers informatiques admet un candidat à un cours ne préparant pas à des qualifications additionnelles, on pourra accorder à ce candidat une attestation de présence ou un crédit décerné par le ministère sous la forme d'une attestation de succès à la suite d'une recommandation de l'agent responsable du programme.

Droit d'appel
Tout candidat qui échoue peut faire revoir son cas en déposant un appel par écrit, le 5 novembre 1979 au plus tard, auprès de la Direction des systèmes et des dossiers informatiques. Cet appel sera accompagné d'une déclaration des raisons qui le motivent et d'un chèque de $2 à l'ordre du Trésorier de l'Ontario. Cette somme lui sera remboursée si l'appel réussit.

Documents relatifs au programme d'été
Le ministère de l'Éducation publie deux documents relatifs au programme d'été :

Cours de perfectionnement des enseignants, été 1979. Chaque école recevra au moins un exemplaire de cette brochure.

Demande d'admission. Des formules de demande accompagnent chaque brochure. Pour obtenir des formules supplémentaires, prière de s'adresser à la Direction des systèmes et des dossiers informatiques, ministère de l'Éducation de l'Ontario, édifice Mowat, Queen's Park, Toronto (Ontario) M7A IL2.

Remarques :
1. La description de tout autre cours ou séminaire qui ne figure pas dans la présente brochure fera l'objet d'une note de service numérotée qui sera envoyée à toutes les écoles.

2. Pour obtenir des renseignements supplémentaires, appeler la Direction des systèmes et des dossiers informatiques, ministère de l'Éducation, Toronto, 965-0692.

Cours offerts par les collèges et les facultés d'éducation

Renseignements généraux

La faculté ou le collège se réserve le droit d'annuler les cours ou les unités d'étude où le nombre d'inscriptions n'est pas suffisant.

On pourra exiger de tout candidat désireux de s'inscrire à un cours d'été offert par un collège ou une faculté d'éducation en vue d'acquérir des qualifications de base additionnelles pour l'enseignement en Ontario, de présenter un certificat de cuti-réaction négative ou une radiographie pulmonaire prise l'année précédente.

Sauf indication contraire, toute demande postée après le 11 mai 1979 (le 4 juin 1979 pour l'Université d'Ottawa) peut être considérée comme une demande tardive, assujettie aux règlements s'appliquant aux demandes tardives en vigueur à l'université dont relève la faculté ou le collège concerné.

Tout candidat qui désire s'inscrire à un cours offert par une faculté d'éducation doit être admissible à ce cours. Il incombe aux candidats qui voudraient faire reconnaître leurs cours d'été en vue de l'obtention d'un grade universitaire de s'assurer que ces cours donnent bien droit à un crédit.

Pour tout renseignement concernant les demandes, les droits d'inscription et le logement, on est prié de s'adresser aux endroits suivants :

The Registrar
Brock University
St. Catharines, Ontario
L2S 3A1 Tél : (416) 684-7201 poste 421

The Registrar
Faculty of Education
Lakehead University
Thunder Bay, Ontario
P7B 5E1 Tél : (807) 345-2121 poste 706

Le Secrétariat
École des sciences de l'éducation
Université Laurentienne
Chemin du lac Ramsey
Sudbury (Ontario)
P3E 2C6 Tél : (705) 675-1151 poste 664

The Registrar
Faculty of Education
Nipissing University College
P.O. Box 5002
North Bay, Ontario
P1B 8L7 Tél : (705) 474-3450 poste 2292

Le Secrétariat
Formation des enseignants
Faculté d'éducation
Université d'Ottawa
75, avenue Laurier est
Ottawa (Ontario)
K1N 6N5 Tél : (613) 231-3930

The Registrar
Faculty of Education
Duncan McArthur Hall
Queen's University
Kingston, Ontario
K7L 3N6 Tél : (613) 547-3033

The Registrar
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7 Tél : (416) 978-5261

The Associate Registrar
Faculty of Education
University of Western Ontario
1137 Western Road
London, Ontario
N6G 1G7 Tél : (519) 679-2367

The Registrar
University of Windsor
600 Third Concession
Windsor, Ontario
N9B 3P4 Tél : (519) 969-0520

The Registrar
York University
4700 Keele Street
Downsview, Ontario
M3J 1P3 Tél : (416) 667-6305

Logement
Il appartient aux candidats de se trouver un logement pour la durée du programme. Le ministère de l'Éducation regrette de ne pas pouvoir leur fournir des adresses à cette fin. On trouvera ci-dessous une liste des universités et des collèges qui s'offrent à loger des étudiants :

Hommes
Centre for Christian Studies : Accommodation, Centre for Christian Studies, 77 Charles Street West, Toronto, Ontario M5S 1K5

Devonshire House : Secretary to the Dean, Devonshire House, University of Toronto, Toronto, Ontario M5S 1A1

New College : Dean of Men, New College, Wetmore Hall, 21 Classic Avenue, Toronto, Ontario M5S 1A1

Trinity College : The Bursar, Trinity College, Toronto, Ontario M5S 1H8

Université d'Ottawa : Directeur, Service des congrès et de la restauration, Université d'Ottawa, 648, avenue King Edward, Ottawa (Ontario) K1N 6N5

Université Laurentienne : Le directeur des services, Université Laurentienne, Chemin du lac Ramsey, Sudbury (Ontario) P3E 2C6

University College : Director of University College Residences, 79 St. George Street, Toronto, Ontario M5S 2E5

University of Waterloo : Conference Co-ordinator, Housing Office, Needles Hall, University of Waterloo, Waterloo, Ontario N2L 3G1

University of Windsor : Director of Residences, University of Windsor, Room 47, Vanier Hall, Windsor, Ontario N9B 3P4

Victoria University : Director of Residences, Victoria University, l40 Charles Street West, Toronto, Ontario M5S 1K9

Wilfrid Laurier University : Housing Officer, Wilfrid Laurier University, Waterloo, Ontario N2L 3C5

Femmes
Centre for Christian Studies : Accommodation, 77 Charles Street West, Toronto, Ontario M5S 1K5

Ewart College : Office of the Dean of Women, 156 St. George Street, Toronto, Ontario M5S 2G1

New College : Dean of Women, New College, Wilson Hall, 40 Willcocks Street, Toronto, Ontario M5S 1C6

St.Hilda's College : The Bursar, Trinity College, Toronto, Ontario M5S 1H8

Université d'Ottawa : Directeur, Service des congrès et de la restauration, Université d'Ottawa, 648, avenue King Edward, Ottawa (Ontario) K1N 6N5

Université Laurentienne : Le directeur des services, Université Laurentienne, Chemin du lac Ramsey, Sudbury (Ontario) P3E 2C6

University College : Director of University College Residences, 79 St. George Street, Toronto, Ontario M5S 2E5

University of Waterloo : Conference Co-ordinator, Housing Office, Needles Hall, University of Waterloo, Waterloo, Ontario N2L 3G1

University of Windsor : Director of Residences, University of Windsor, Room 47, Vanier Hall, Windsor, Ontario N9B 3P4

Victoria University : Director of Residences, Victoria University, 140 Charles Street West, Toronto, Ontario M5S 1K9

Wilfrid Laurier University : Housing Officer, Wilfrid Laurier University, Waterloo, Ontario N2L 3C5

Cours

Voir également :
Courses Leading to Additional Areas of Concentration (Junior Division), page 36.
Courses Leading to Additional Areas of Concentration (Technological Studies), page 39.
Type A Occupational Program, page 40.
Type A Vocational Program, page 41.

Affaires et commerce, Ire partie, 2e partie et spécialisation

See also Business Education, page 9.

Durée :
du 3 juillet au 3 août

Endroit :
Université d'Ottawa

Conditions d'admission* :
1re partie : Le candidat doit posséder un brevet d'enseignement de l'Ontario ou un document reconnu comme tel, et un grade universitaire reconnu par le ministère.

2e partie : Le candidat doit posséder un brevet d'enseignement de l'Ontario, ou un document reconnu comme tel, et un grade universitaire reconnu par le ministère, et avoir réussi la première partie de ce cours ou son équivalent.

Spécialisation : Le candidat doit posséder un brevet d'enseignement de l'Ontario, ou un document reconnu comme tel, et un grade universitaire reconnu par le ministère; avoir réussi la deuxième partie de ce cours ou son équivalent et justifier, comme doit l'attester l'agent de supervision compétent, de deux ans d'enseignement avec succès en Ontario, dont au moins un an en affaires et commerce.

Contenu :
Selon son domaine de spécialisation, le candidat suivra certains des cours suivants :
– comptabilité : 1re partie, 2e partie et spécialisation
– informatique : 2e partie
– mise en marché : Ire partie
– secrétariat : 1re partie, 2e partie et spécialisation

Qualifications additionnelles acquises :
Lorsque le candidat aura terminé la première partie de ce cours, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : COM (CPT)-1, COM (INF)-1, COM (TCM)-1, ou COM (SEC)-1, selon le cours choisi.

Lorsque le candidat aura terminé la deuxième partie de ce cours, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : COM (CPT)-2, COM (INF)-2, COM (TCM)-2, COM (SEC)-2, selon le cours choisi.

Lorsque le candidat aura terminé la partie spécialisation de ce cours, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : COM (CPT)-SPEC, COM (INF)-SPEC, COM (TCM)-SPEC, ou COM (SEC)-SPEC, selon le cours choisi.

* Voir remarque 2, page 44.

Art dramatique, 2e partie

See also Dramatic Arts, page 10.

Durée :
du 3 juillet au 3 août

Endroit :
Université Laurentienne

Conditions d'admission* :
Le candidat doit posséder un brevet d'enseignement de l'Ontario, ou un document reconnu comme tel, et avoir réussi la première partie de ce cours ou son équivalent.

Contenu :
Étude théorique et pratique du théâtre à l'école en rapport avec les divers programmes d'études. Exercices de production de la voix, de mouvement, de mime. Histoire du théâtre, séances de laboratoire.

Qualifications additionnelles acquises :
Lorsque le candidat aura terminé ce cours, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : ART DR-2.

* Voir remarque 2, page 44.

Arts visuels, Ire partie

See also Visual Arts, page 31.

Durée :
du 3 juillet au 10 août

Endroit :
Université Laurentienne

Conditions d'admission* :
Le candidat doit posséder un brevet d'enseignement de l'Ontario ou un document reconnu comme tel.

Contenu :
Étude théorique et pratique des arts visuels à l'école. Étude des modes d'expression artistique en relation avec le développement intégral de l'enfant. Ateliers et séminaires.

Qualifications additionnelles acquises :
Lorsque le candidat aura terminé ce cours, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : ART VIS-1.

* Voir remarque 2, page 44.

Bibliothéconomie scolaire, 2e partie

See also Teacher-Librarian's Course, page 30.

Durée :
du 3 juillet au 3 août

Endroit :
Université d'Ottawa

Conditions d'admission* :
Le candidat doit posséder un brevet d'enseignement de l'Ontario, ou un document reconnu comme tel, et avoir réussi la première partie de ce cours ou son équivalent.

Contenu :
Étude de cas particuliers tels que les règlements et les lois régissant la photocopie et les droits d'auteur, la censure, les services centralisés, les normes canadiennes, les clubs-bibliothèques, la main-d'oeuvre saisonnière.

Plan d'une organisation efficace pour assurer les services essentiels d'un centre de documentation scolaire face à la nouvelle pédagogie. Production de matériel didactique. Classification de la documentation textuelle et non textuelle. Utilisation des répertoires de fiches-matières. Classement des fiches. Critères de choix de documentation textuelle et non textuelle.

Bibliographies :
Pour les candidats des niveaux primaire et moyen : littérature de jeunesse. Pour les candidats des niveaux intermédiaire et supérieur : référence générale. Périodiques.

Qualifications additionnelles acquises :
Lorsque le candidat aura terminé ce cours, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : BIBLIO-2.

* Voir remarque 2, page 44.

Cours de formation de directeurs, 1re partie et 2e partie

See also Principal's Qualifications, page 26.

Durée :
du 4 juillet au 2 août

Endroit :
Université Laurentienne (en français seulement).

Conditions d'admission* :
Elles sont énoncées dans la note 1978-1979 : 9, datée du 17 octobre 1978.

Les candidats qui répondent à ces conditions rempliront la formule ME 744 ou ME 746 qui accompagne la note et la présenteront à l'agent de supervision en chef local qui la transmettra au directeur du perfectionnement des enseignants, ministère de l'Éducation de l'Ontario, 17e étage, édifice Mowat, Queen's Park, Toronto (Ontario) M7A 1L2. Une fois acceptés, les candidats rempliront une demande officielle d'inscription aux cours d'été du ministère et l'enverront au ministère de l'Éducation de l'Ontario, C.P. 560, succursale F, 50, rue Charles est, Toronto (Ontario) M4Y 2N4. Les candidats sont priés de ne présenter cette dernière demande que lorsqu'ils sauront officiellement qu'ils ont été acceptés.

Contenu :
Le cours préparant aux qualifications de directeur d'école comprend deux sessions, l'une sur l'élaboration et la mise en oeuvre de programmes, l'autre sur la supervision et l'évaluation de programmes. Lorsque la Carte des qualifications de l'enseignant de l'Ontario indique des qualifications pour la supervision et l'évaluation de programmes, cela signifie que l'enseignant possède les qualifications de directeur. Règlement de l'Ontario 407/78, article 38.

Ces cours permettront aux candidats de se développer sur le plan professionnel et se rapporteront directement aux tâches fondamentales du directeur d'école. Chaque candidat sera invité, avant et pendant le cours, à indiquer quels sont ses besoins personnels sur le plan professionnel. On s'efforcera dans chaque centre d'élaborer un programme qui réponde à ces besoins et de proposer aux candidats des tâches diverses se rapportant à leurs relations avec le ministère de l'Éducation et avec les responsables des conseils scolaires. Les candidats travailleront activement à développer leurs compétences en ce qui concerne les aspects pratiques du rôle du directeur.

Des groupes séparés ou des sujets optionnels seront prévus à chaque session, selon les besoins et les intérêts des candidats.

Qualifications additionnelles acquises :
Lorsque le candidat aura terminé la première partie de ce cours, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : DIR E&M.

Lorsque le candidat aura terminé la deuxième partie de ce cours, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : DIR S&E.

* Voir remarque 2, page 44.

Éducation de l'enfance en difficulté, 1re partie, 2e partie et spécialisation

See also Special Education, page 28.

Ces cours visent à permettre aux candidats d'acquérir des connaissances générales dans l'éducation de l'enfance en difficulté et de se concentrer sur un aspect particulier de ce domaine. Ces cours exigent la lecture de nombreux ouvrages. Les ressources des bibliothèques des établissements où seront offerts les cours étant quelque peu limitées, on recommande aux candidats d'emprunter à leur bibliothèque locale des ouvrages relatifs aux sujets qu'ils étudieront.

Il se peut que l'on demande aux candidats de se procurer certains ouvrages dont ils recevront la liste. Lorsqu'on leur demandera de se procurer un manuel sur l'éducation de l'enfance en difficulté, on leur fournira une liste de manuels agréés parmi lesquels ils pourront choisir. Les étudiants ne devront pas nécessairement se servir tous du même manuel.

Durée :
du 4 juillet au 2 août (ministère de l'Éducation)
du 3 juillet au 3 août (Université d'Ottawa)

Endroit :
Sudbury (ministère de l'Éducation)
Université d'Ottawa

Conditions d'admission* :
1re partie : Le candidat doit posséder un brevet d'enseignement de l'Ontario ou un document reconnu comme tel.

2e partie : Le candidat doit soit posséder un brevet d'enseignement de l'Ontario, ou un document reconnu comme tel, et avoir réussi la première partie de ce cours ou son équivalent, soit détenir un brevet d'enseignement élémentaire aux déficients moyens (Elementary Certificate in Teaching Trainable Retarded Children).

Spécialisation : Le candidat doit posséder un brevet d'enseignement de l'Ontario, ou un document reconnu comme tel, avoir réussi la deuxième partie de ce cours ou son équivalent et justifier, comme doit l'attester l'agent de supervision compétent, de deux ans d'enseignement avec succès en Ontario, dont au moins un an à l'enfance en difficulté (dans le cadre de programmes entièrement ou partiellement intégrés).

Les enseignants qui possèdent les combinaisons suivantes de brevets d'enseignement peuvent également présenter leur candidature :
a) Brevet de spécialisation dans l'enseignement aux aveugles et brevet d'enseignement à l'enfance en difficulté, première partie;
b) Brevet de spécialisation dans l'enseignement aux sourds et brevet d'enseignement à l'enfance en difficulté, première partie;
c) Certificat ou attestation de compétence donnant droit au candidat d'enseigner dans une école élémentaire ou secondaire de l'Ontario et brevet d'enseignement intermédiaire aux déficients moyens (Intermediate Certificate in Teaching Trainable Retarded Children).

Contenu :
1re partie : L'objet de ce cours est de faire connaître à des enseignants qualifiés les diverses facettes de l'éducation de l'enfance en difficulté.

Les objectifs du cours sont les suivants :
a) présenter aux candidats les divers aspects de l'éducation de l'enfance en difficulté : légal, psychologique, médical, éducatif, social;
b) leur permettre d'étudier les méthodes générales d'éducation de l'enfance en difficulté;
c) sensibiliser les enseignants aux problèmes de l'enfance en difficulté de façon qu'ils puissent contribuer au dépistage des enfants en difficulté;
d) souligner les nombreuses similarités qui existent entre les divers domaines de l'éducation de l'enfance en difficulté et éviter l'étroitesse d'optique résultant de la spécialisation dans un seul de ces domaines.

Les candidats se pencheront sur :
a) l'enfance en difficulté et l'éducation;
b) les méthodes d'enseignement;
c) un secteur particulier de concentration.

2e partie : Ce cours a pour but de permettre à des enseignants qualifiés d'étudier en profondeur les méthodes pédagogiques propres à certains types d'enfants en difficulté, en concordance avec leurs ambitions professionnelles ou leurs fonctions.

Les objectifs du cours sont les suivants :
a) étudier en profondeur les divers types d'enfants en difficulté et examiner les programmes d'enseignement qu'il serait possible d'élaborer dans chaque cas;
b) permettre aux enseignants qui s'intéressent à l'enfance en difficulté d'améliorer leurs compétences en ce qui concerne l'élaboration de programmes destinés à des types précis d'enfants en difficulté.

On trouvera ci-dessous une liste d'unités à étudier en profondeur. Le candidat est prié d'en choisir une. Seules les unités ayant attiré suffisamment de candidats seront offertes.
Unité 222 : Troubles d'apprentissage d'ordre intellectuel (enfants exceptionnellement doués, ou déficients légers, moyens ou profonds);
Unité 223 : Troubles de communication (troubles d'apprentissage, de l'ouïe, et du langage);
Unité 224 : Troubles du comportement (troubles affectifs, difficultés d'adaptation sociale, autisme).

Au moment de l'inscription, les candidats choisiront un domaine de concentration correspondant à leurs ambitions professionnelles.

Spécialisation : Le but du cours est de permettre à des enseignants qualifiés d'acquérir les compétences nécessaires pour l'enseignement à l'enfance en difficulté.

Les objectifs du cours sont les suivants :
a) faire connaître les aspects administratifs et de supervision de l'éducation de l'enfance en difficulté;
b) encourager les candidats à se tenir au courant de l'évolution des connaissances dans le domaine de l'éducation de l'enfance en difficulté.

Le cours portera sur :
a) la formation pratique en diagnostic et enseignement individuel;
b) la recherche et l'évolution dans le domaine de l'éducation de l'enfance en difficulté;
c) l'administration et la supervision.

Qualifications additionnelles acquises :
Lorsque le candidat aura terminé la première partie du cours, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : ED ENF INAD-I.

Lorsque le candidat aura terminé la deuxième partie du cours, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : ED ENF INAD-2.

Lorsque le candidat aura terminé la partie spécialisation du cours, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : ED ENF INAD-SPEC.

* Voir remarques 1 et 2, page 44.

Éducation physique et hygiène
Cycles primaire et moyen, 1re partie, 2e partie et spécialisation
Cycles intermédiaire et supérieur, 1re partie, 2e partie et spécialisation

See also Physical and Health Education, page 24.

Durée :
du 3 juillet au 3 août

Endroit :
Université d'Ottawa

Conditions d'admission* :
1re partie : Le candidat doit posséder un brevet d'enseignement de l'Ontario ou un document reconnu comme tel, avoir suivi un cours universitaire portant sur le développement de l'enfant, et, à partir du 1er janvier 1982, fournir une preuve de compétence, ou pouvoir démontrer qu'il possède des compétences en éducation physique et hygiène, sur le plan théorique ou pratique.

2e partie : Le candidat doit posséder un brevet d'enseignement de l'Ontario, ou un document reconnu comme tel, avoir réussi la première partie de ce cours ou son équivalent et, à partir du 1er janvier 1982, détenir un diplôme de secourisme valable et avoir suivi deux cours universitaires reconnus dans les domaines suivants :
– la recherche
– les blessures des athlètes
– la physiologie et les exercices
– l'anatomie
– la kinésiologie
– la psychologie dans le domaine du sport et des activités physiques
– la sociologie dans le domaine du sport et des activités physiques
– les théories des apprentissages
– l'apprentissage moteur
– la communication et les rapports humains.

Spécialisation :
Le candidat doit posséder un brevet d'enseignement de l'Ontario ou un document reconnu comme tel, avoir réussi la deuxième partie de ce cours ou son équivalent et justifier, comme doit l'attester l'agent de supervision compétent, de deux ans d'enseignement avec succès en Ontario, dont au moins un an en éducation physique et hygiène. Il doit en outre détenir un diplôme de secourisme valable et avoir suivi deux cours universitaires reconnus dans les domaines suivants :
– la recherche
– les blessures des athlètes
– la physiologie et les exercices
– l'anatomie
– la kinésiologie
– la psychologie dans le domaine du sport et des activités physiques
– la sociologie dans le domaine du sport et des activités physiques
– les théories des apprentissages
– l'apprentissage moteur
– la communication et les rapports humains.

Remarque :
Sont dispensés des conditions stipulées au dernier paragraphe, jusqu'au 1er janvier 1982, les candidats qui ont suivi avec succès le troisième cours d'été du programme d'éducation physique et hygiène en quatre parties offert de 1971 à 1978.

Contenu :
Psychologie, philosophie de l'éducation, hygiène et éducation physique, diverses disciplines connexes.

Qualifications additionnelles acquises :
Lorsque le candidat aura terminé la première partie du cours préparant à l'enseignement aux cycles primaire et moyen, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : ED P&H-PM-1.

Lorsque le candidat aura terminé la deuxième partie du cours préparant à l'enseignement aux cycles primaire et moyen, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : ED P&H-PM-2.

Lorsque le candidat aura terminé la partie spécialisation du cours préparant à l'enseignement aux cycles primaire et moyen, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : ED P&H-PM-SPEC.

Lorsque le candidat aura terminé la première partie du cours préparant à l'enseignement aux cycles intermédiaire et supérieur, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : ED P&H-IS-1.

Lorsque le candidat aura terminé la deuxième partie du cours préparant à l'enseignement aux cycles intermédiaire et supérieur, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : ED P&H-IS-2.

Lorsque le candidat aura terminé la partie spécialisation du cours préparant à l'enseignement aux cycles intermédiaire et supérieur, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : ED P&H-IS-SPEC.

* Voir remarque 2, page 44.

Enseignement au cycle moyen 1re partie, 2e partie et spécialisation

See also Junior Education, page 17.

Durée :
du 4 juillet au 2 août (ministère de l'Éducation)
du 3 juillet au 3 août (Université d'Ottawa)

Endroit :
Sudbury (ministère de l'Éducation, 1re partie et 2e partie)
Université d'Ottawa (1re partie, 2e partie et spécialisation)

Conditions d'admission :
1re partie : Le candidat doit posséder un brevet d'enseignement de l'Ontario, ou un document reconnu comme tel, et les qualifications nécessaires pour enseigner au cycle moyen, inscrites sur sa Carte des qualifications de l'enseignant de l'Ontario.

2e partie : Le candidat doit posséder un brevet d'enseignement de l'Ontario, ou un document reconnu comme tel, et avoir réussi la première partie de ce cours ou son équivalent; il doit en outre posséder les qualifications nécessaires pour enseigner au cycle moyen, inscrites sur sa Carte des qualifications de l'enseignant de l'Ontario.

Spécialisation : Le candidat doit posséder un brevet d'enseignement de l'Ontario, ou un document reconnu comme tel, avoir réussi la deuxième partie de ce cours ou son équivalent et justifier, comme doit l'attester l'agent de supervision compétent, de deux ans d'enseignement avec succès en Ontario, dont au moins un an dans l'enseignement au cycle moyen; il doit en outre posséder les qualifications nécessaires pour enseigner au cycle moyen, inscrites sur sa Carte des qualifications de l'enseignant de l'Ontario.

Contenu :
1re partie : Un programme comprenant des éléments de base, de la pratique et des éléments facultatifs permettra d'acquérir des connaissances théoriques et pratiques dans les domaines suivants :
– application des théories du développement de l'enfant aux besoins individuels des élèves ;
– conception et mise en oeuvre de programmes d'enseignement en classe au cycle moyen ;
– administration ;
– formulation de philosophies personnelles ;
– communication de décisions concernant les élèves aux parents et aux autres éducateurs.

2e partie : Dans un programme comprenant des éléments de base, de la pratique et des éléments facultatifs, on mettra l'accent sur :
– les étapes du développement de l'enfant ;
– les méthodes de diagnostic particulières au cycle moyen;
– la mise au point de philosophies personnelles ;
– l'étude en profondeur d'un aspect du programme d'enseignement au cycle moyen, y compris le matériel et les ressources pédagogiques ;
– la coordination des programmes au cycle moyen et avec les autres cycles de l'école.

Spécialisation : Dans le cadre d'un programme comprenant des éléments de base, de la pratique et des éléments facultatifs, on demandera à chaque candidat :
– de préparer et présenter des études de cas ;
– d'évaluer les aptitudes individuelles des élèves et d'élaborer des programmes qui leur conviennent ;
– d'étudier intensivement le concept de l'évaluation ;
– d'étudier en profondeur les aspects des programmes qui n'ont pas été examinés dans la deuxième partie du cours ;
– de planifier et présenter un atelier pédagogique sur un aspect du programme au cycle moyen ;
– d'examiner les programmes d'enseignement destinés au cycle moyen ;
– d'analyser la dynamique du leadership ;
– d'apprendre à mieux communiquer avec les parents, pour les tenir au courant du rendement de leurs enfants, et avec la collectivité, pour lui faire connaître les objectifs de l'école.

Qualifications additionnelles acquises :
Lorsque le candidat aura terminé la première partie du cours, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : ED MOY-1.

Lorsque le candidat aura terminé la deuxième partie du cours, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : ED MOY-2.

Lorsque le candidat aura terminé la partie spécialisation du cours, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : ED MOY-SPEC.

Enseignement au cycle primaire, 1re partie, 2e partie et spécialisation

See also Primary Education, page 25.

Durée :
du 4 juillet au 2 août (ministère de l'Éducation)
du 3 juillet au 3 août (Université d'Ottawa)

Endroit :
Sudbury (ministère de l'Éducation, 1re partie, 2e partie et spécialisation)
Université d'Ottawa (1re partie, 2e partie et spécialisation)

Conditions d'admission :
1re partie : Le candidat doit posséder un brevet d'enseignement de l'Ontario, ou un document reconnu comme tel, et posséder les qualifications nécessaires pour enseigner au cycle primaire, inscrites sur sa Carte des qualifications de l'enseignant de l'Ontario.

2e partie : Le candidat doit posséder un brevet d'enseignement de l'Ontario, ou un document reconnu comme tel, avoir réussi la première partie de ce cours ou son équivalent, et posséder les qualifications nécessaires pour enseigner au cycle primaire, inscrites sur sa Carte des qualifications de l'enseignant de l'Ontario.

Spécialisation : Le candidat doit posséder un brevet d'enseignement de l'Ontario, ou un document reconnu comme tel, avoir réussi la deuxième partie de ce programme ou son équivalent et justifier, comme doit l'attester l'agent de supervision compétent, de deux ans d'enseignement avec succès en Ontario, dont au moins un an dans l'enseignement au cycle primaire; il doit en outre posséder les qualifications nécessaires pour enseigner au cycle primaire, inscrites sur sa Carte des qualifications de l'enseignant de l'Ontario.

Contenu :
Ce cours offre aux enseignants du cycle primaire l'occasion de préparer des programmes basés sur *Les années de formation*, un programme-cadre du ministère de l'Éducation.

Centré sur les besoins individuels des enfants, ce cours met l'accent sur l'acquisition de certaines notions, aptitudes et habitudes par une étude approfondie de la communication, de l'environnement et des arts.

On organisera des conférences, des séminaires, des discussions de groupe, des ateliers et des excursions adaptés aux désirs et aux intérêts des participants.

Qualifications additionnelles acquises :
Lorsque le candidat aura terminé la première partie du cours, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : ED PRIM-1.

Lorsque le candidat aura terminé la deuxième partie du cours, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : ED PRIM-2.

Lorsque le candidat aura terminé la partie spécialisation du cours, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : ED PRIM-SPEC.

Lecture, 1re partie, 2e partie et spécialisation

See also Reading, page 27.

Durée:
du 3 juillet au 3 août

Endroit :
Université d'Ottawa

Conditions d'admission* :
1re partie : Le candidat doit posséder un brevet d'enseignement de l'Ontario ou un document reconnu comme tel.

2e partie : Le candidat doit posséder un brevet d'enseignement de l'Ontario, ou un document reconnu comme tel, et avoir réussi la première partie de ce cours ou son équivalent.

Spécialisation : Le candidat doit posséder un brevet d'enseignement de l'Ontario, ou un document reconnu comme tel, avoir réussi la deuxième partie de ce cours ou son équivalent et justifier, comme doit l'attester l'agent de supervision compétent, de deux ans d'enseignement avec succès en Ontario, dont au moins un an en lecture.

Contenu :
Le cours est destiné aux enseignants des paliers élémentaire et secondaire et vise deux objectifs : l'amélioration des programmes de lecture et la formation d'experts dans ce domaine.

Chaque partie du cours comprendra des sujets obligatoires, un certain nombre de sujets facultatifs et une formation pratique.

Qualifications additionnelles acquises :
Lorsque le candidat aura terminé la première partie de ce cours, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : LECTURE-1.

Lorsque le candidat aura terminé la deuxième partie de ce cours, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : LECTURE-2.

Lorsque le candidat aura terminé la partie spécialisation du cours, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario : LECTURE-SPEC.

* Voir remarques 1 et 2, page 44.

Cours préparant aux qualifications de spécialiste en études supérieures (générales)

See also Honour Specialist Program (Academic), page 37.

Durée :
du 3 juillet au 3 août

Endroit :
Université d'Ottawa

Conditions d'admission :
Le candidat doit posséder un brevet d'enseignement de l'Ontario, ou un document reconnu comme tel, et un diplôme universitaire reconnu, avec accumulation de 60 crédits (120 de l'Université d'Ottawa) et une moyenne d'au moins 66 pour cent (ou l'équivalent) dans sa ou ses disciplines de spécialisation; dans le cas de deux disciplines de spécialisation, on doit avoir obtenu au moins 42 crédits universitaires (84 de l'Université d'Ottawa) dans ces deux disciplines, avec au moins 18 crédits (36 de l'Université d'Ottawa) dans chacune d'elles; dans le cas d'une seule discipline de spécialisation, au moins 27 crédits universitaires (54 de l'Université d'Ottawa). Le candidat doit justifier (et le faire certifier par l'agent de supervision compétent) d'au moins deux ans d'enseignement avec succès en Ontario, dont un an au moins dans la ou les disciplines dans lesquelles il désire acquérir des qualifications de spécialiste.

Contenu :
Le cours offrira aux candidats l'occasion d'étudier en profondeur les disciplines dans lesquelles ils sont qualifiés. Pour obtenir de plus amples renseignements au sujet de ce cours, prière de s'adresser à la faculté d'éducation.

Qualifications additionnelles acquises :
Lorsque le candidat aura terminé ce cours, on inscrira sur sa Carte des qualifications de l'enseignant de l'Ontario une mention indiquant qu'il possède les qualifications de spécialiste en études supérieures dans telle ou telle discipline.

Séminaires

Histoire des Franco-Ontariens

Durée :
du 25 au 29 juin

Endroit :
Centre universitaire, Université d'Ottawa

Conditions d'admission* :
Ce séminaire vise exclusivement les enseignants, les directeurs d'école, les conseillers pédagogiques ou les surintendants responsables du cours à crédit intitulé : Histoire des Franco-Ontariens prévu par le nouveau programme-cadre destiné aux cycles intermédiaire et supérieur.

Contenu :
On étudiera le nouveau programme-cadre en détail et on explorera les différentes possibilités de mettre en oeuvre des cours répondant à des besoins divers. On accordera une bonne place à des méthodes pédagogiques adaptées aux ressources disponibles. On fera une large part à la planification générale des cours, à l'élaboration de cours précis, à l'étude des ressources disponibles. On sensibilisera les candidats à la nécessité de commander assez longtemps d'avance le matériel nécessaire. On leur fera connaître tous les fournisseurs ainsi que le matériel disponible et le matériel en préparation.

Brevet :
Aux candidats qui auront satisfait aux exigences du cours, le ministère décernera une attestation de présence. Ce séminaire ne donne pas droit à crédit.

* Voir remarque 2, page 44.

Orientation professionnelle

Durée :
du 9 au 13 juillet

Endroit :
École des sciences de l'éducation, Université Laurentienne de Sudbury

Conditions d'admission* :
Le candidat doit posséder un brevet d'enseignement de l'Ontario, ou un document reconnu comme tel, et le brevet de spécialisation en orientation.

Contenu :
Les discussions porteront sur les nouveaux programmes-cadres des cycles intermédiaire et supérieur. Les orienteurs recevront une préparation complémentaire qui leur permettra de mieux guider les élèves dans le choix d'une carrière.

Brevet :
Aux candidats qui auront satisfait aux exigences du cours, le ministère décernera une attestation de présence. Ce séminaire ne donne pas droit à crédit.

* Voir remarque 2, page 44.

Locations of Ministry Summer Programs/
Endroits où seront offerts les cours et les séminaires du ministère

A. Programs in English/
Cours et séminaires offerts en anglais

Courses/Cours		Location/Endroit
Driver Education – Teacher's Course July 4 – August 2		Don Head Secondary School Vaughan Road Richmond Hill
French Conversation – Intensive (CIFO) July 2 – August 3		King's Hall Compton Quebec
Language Difficulties – Aphasia July 3 – August 3		Teacher Education Centre The Sir James Whitney School 350 Dundas Street West Belleville
Music July 2 – August 3		Weston Collegiate Institute 100 Pine Street Weston
Instrumental	Parts 1, 2, and Specialist	
Vocal Primary – Junior	Parts 1, 2, and Specialist	
Vocal Intermediate – Senior	Parts 1, 2, and Specialist	
Principal's Qualifications	Program Development and Implementation	Ottawa, Toronto, Waterloo
	Program Supervision and Assessment	Kingston, London, Toronto
Candidates will be advised of the course address in their acceptance letter.		
Reading July 4 – August 2	Parts 1, 2, and Specialist	Ontario Teacher Education College – Hamilton 1400 Main Street West Hamilton
Teacher – Librarian's Course July 4 – August 2	Parts 1, 2, and Specialist	Ontario Teacher Education College – Toronto 951 Carlaw Avenue Toronto
Visual Arts July 4 – August 2	Parts 1, 2, and Specialist	Western Technical and Commercial School 125 Evelyn Crescent Toronto

Courses Not Requiring an Ontario Teacher's Certificate / Cours n'exigeant pas de brevet d'enseignement de l'Ontario

Native Counsellor's Certification Program July 3 – August 3	Parts 1, 2, and 3	Laurentian University Sudbury
School Attendance Counsellor's Certification Program July 3 – August 3	Parts 1, 2, and 3	University of St. Jerome's College University of Waterloo

Seminars / Séminaires

Energy July 2 – July 20	Boyne River Outdoor Science School R.R. 1, Shelburne
Heritage Languages July 3 – July 13	Macdonald Block Queen's Park, Toronto
Sex-Role Stereotyping and Women's Studies July 9 – July 20	Macdonald Block Queen's Park, Toronto
Teaching Language to Deaf Children July 9 – July 13	Teacher Education Centre The Sir James Whitney School 350 Dundas Street West Belleville
Teaching Reading to Deaf Children August 20 – August 24	Teacher Education Centre The Sir James Whitney School 350 Dundas Street West Belleville
Visual Arts Refresher Workshop July 4 – July 17 July 18 – July 31	Western Technical and Commercial School 125 Evelyn Crescent Toronto

B. Cours et séminaires offerts en français / Programs in French

Cours / Courses		Endroit / Location
Cours de formation de directeurs 4 juillet – 2 août	1re partie et 2e partie	École des sciences de l'éducation Université Laurentienne chemin Ramsey Lake Sudbury
Éducation de l'enfance en difficulté 4 juillet – 2 août	1re partie, 2e partie et spécialisation	École des sciences de l'éducation Université Laurentienne chemin Ramsey Lake Sudbury
Enseignement au cycle moyen 4 juillet – 2 août	1re partie et 2e partie	École des sciences de l'éducation Université Laurentienne chemin Ramsey Lake Sudbury
Enseignement au cycle primaire 4 juillet – 2 août	1re partie, 2e partie et spécialisation	École des sciences de l'éducation Université Laurentienne chemin Ramsey Lake Sudbury

Séminaires / Seminars		
Histoire des Franco-Ontariens 25 juin – 29 juin		Centre universitaire Université d'Ottawa
Orientation professionnelle 9 juillet – 13 juillet		École des sciences de l'éducation Université Laurentienne chemin Ramsey Lake Sudbury

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